

## **Communication and Language**

(Speaking, listening and attention and understanding)

### **The children will:**

- Listen with interest to adults reading stories.
- Recognise and respond to familiar classroom sounds inside and outside.
- Develop the ability to follow others' body language, including pointing and gesture, especially if English is a second language.
- Listen to and follow simple instructions such as 'throw the ball'
- Begin to repeat words and use different types of everyday words and phrases (nouns, verbs and adjectives, e.g. banana, go to sleep, I'm hot).

## **Literacy**

(Reading and writing)

### **The children will:**

- Become interested in rhymes and songs.
- Fill in missing words in rhymes and songs.
- Repeat words and phrases from familiar stories.
- Experiment with mark making inside and out eg. with water and rollers, chalks, felts and paint...

## **Understanding the World**

(People and communities, the world and technology)

### **The children will:**

- Enjoy pictures of families, themselves and others.
- Remember where things belong.
- Explore pretend play ideas, copying actions and events from their own families and cultural backgrounds.
- Enjoy playing with small world toys such as farms and train tracks.
- Show an interest in toys with buttons, flaps and simple mechanisms.

## **Personal, Social & Emotional**

(Making relationships, sense of self, understanding emotions)

### **The children will:**

- Begin to form positive relationships with adults in the setting.
- Begin to play with confidence on their own or with a familiar adult.
- Begin to explore the activities on offer on their own or with a familiar adult.
- Begin to be interested in the play of others and start to join in.
- Become able to separate from their main carer with support and encouragement.
- Begin to share resources with others.
- Begin to co-operate with boundaries with encouragement and support.

# **Autumn 1 - NURSERY**

## **Experiences**

- Explore the school gardens, playgrounds and pond.



## **What Parents can do to help at home:**

- Model a love of reading by taking your child to the library, reading a variety of stories at home and by showing an interest in words and letters in the environment e.g. at the supermarket.
- Practise dressing and undressing, fastening their coat and putting their shoes on independently.
- Practise toilet training so that your child can do it as independently as possible.
- Practise counting to 10 as often as possible eg. going up stairs, putting clothes away...

## **Physical Development**

(Moving and handling and health and self-care)

### **The children will:**

- Begin to balance blocks to build a small tower.
- Develop and show control in holding and using jugs to pour, hammers, books and mark-making tools.
- Begin to develop a sense of independence with support, e.g. going to the toilet, washing hands, putting on own coat.
- Explore movements such as climbing, running, kicking and squatting.

## **Mathematics**

(Number, spatial awareness, shape, pattern, measure)

### **The children will:**

- Sing number songs and rhymes.
- Learn how to organise and categorize objects eg. through colour.
- Be able to say some random counting words and recite some numbers in sequence.
- Be able to complete jigsaw puzzles, empty and fill containers.
- Be able to understand what is happening 'now' and what daily actions and routines are used in the setting.

## **Expressive Arts and Design**

(Being imaginative and creating with materials)

### **The children will:**

- Join in singing favourite songs.
- Experiment with blocks, colours and marks.
- Show an interest in the way musical instruments sound.
- Create sounds by banging, shaking, tapping or blowing.
- Pretend that one objects represents another.