

Communication and Language

(Speaking, listening and attention and understanding)

The children will:

- Enjoy rhyme and demonstrate listening by trying to join in with actions or vocalisations.
- Develop understanding of simple concepts (eg. fast/slow, happy/sad).
- Identify action words by following simple instructions eg. show me jumping.
- Use language to share feelings, experiences and thoughts.
- Use different types of everyday words (nouns, verbs and adjectives).

Personal, Social & Emotional

(Making relationships, sense of self, understanding emotions)

The children will:

- Begin to be able to co-operate in favourable situations, such as with familiar people and environments and when free from anxiety.
- Enjoy playing alone, alongside and with others, inviting others to play and attempting to join others' play.
- Show a sense of autonomy through asserting their ideas and preferences and making choices and decisions.

Physical Development

(Moving and handling and health and self-care)

The children will:

- Move in response to music, or rhythms played on instruments such as drums or shakers.
- Show increasing control in holding, using and manipulating a range of tools and objects such as tambourines, jugs, hammers and mark making.
- Gain more bowel and bladder control and can attend to toileting needs most of the time themselves.

Literacy

(Reading and writing)

The children will:

- Begin to join in with actions and sounds in familiar song and book sharing experiences.
- Enjoy rhythmic and musical activity with percussion instruments, actions, rhymes and songs, clapping along with the beat and joining in with words of familiar songs and nursery rhymes.
- Sometimes give meaning to their drawings and paintings.

Autumn 2 - NURSERY

Experiences

- Explore the school gardens, playgrounds and pond.
- Look at seasonal changes.



Mathematics

(Number, spatial awareness, shape, pattern, measures)

The children will:

- Begin to compare and recognise changes in numbers of things, using words like more, lots of and same.
- Begin to say numbers in order, some of which are in the right order.
- Begin to count on their fingers.
- Move their bodies and toys around objects and explore fitting into spaces.
- Be interested in what happens next using the pattern of everyday routines.

Understanding the World

(People and communities, the world and technology)

The children will:

- Begin to have their own friends.
- Be curious and interested to explore new and familiar experiences in nature, grass, mud, puddles, plants, animal life.
- Use pipes, funnels and other tools to carry water from one place to another.
- Show an interest in technological toys with knobs or pulleys, real objects such as cameras, and touchscreen devices such as mobile phones/tablets.

What Parents can do to help at home:

- Model a love of reading by taking your child to the library, reading a variety of stories at home and by showing an interest in words and letters in the environment eg. at the supermarket.
- Practise dressing and undressing, fastening their coat and putting their shoes on independently.
- Practise toilet training in easy outfits eg. joggers and leggings, so that your child can do it as independently as possible.
- Practise counting to 10 as often as possible eg. going up stairs, putting clothes away...

Expressive Arts and Design

(Creating with materials, being imaginative and expressive)

The children will:

- Create sounds by rubbing, shaking, tapping, striking or blowing.
- Enjoy joining with moving, dancing and ring games.
- Play alongside other children who are engaged in the same theme.
- Use 2D and 3D structures to explore material and/or express ideas.
- Enjoy and respond to playing with colour in a variety of ways, eg. combining colours.