

Communication and Language

(Speaking, listening and attention and understanding)

The children will:

- Listen to stories with increasing attention and recall.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Understand simple sentences, questions and more complex sentences.
- Show an understanding of prepositions e.g. under the table, on top of the chair.
- Start to understand the use of objects.
- Begin to understand 'why' and 'how' questions.
- Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Use intonation, rhythm and phrasing to make the meaning clear to others.

Personal, Social & Emotional

(Making relationships, Sense of self, Understanding emotions)

The children will:

- To share experiences and play ideas.
- Use their experiences of adult behaviours to guide social interactions.
- Enjoy responsibility of carrying out small tasks.
- Be encouraged to take risks and try new things.
- Be aware that some actions can hurt or harm others.
- Begin to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Learn how to express a wide range of feelings in their interactions with others.

Physical Development

(Moving and handling and health and self-care)

The children will:

- Start to draw lines and circles.
- Begin to show a preference for a dominant hand.
- Run with spatial awareness adjusting speed or direction to avoid obstacles.
- Use simple tools such as scissors, hairbrushes and scarves.
- Begin to throw and catch a large ball
- Tell adults when hungry or tired or when they want to rest or play.
- Observe the effects of activity on their bodies and name different body parts.

Spring 2 - NURSERY

Literacy

(Reading and writing)

The children will:

- Begin to be aware of the way stories are structured
- Talk about events and principal characters in stories and suggest how the story might end.
- Recognise familiar words and signs such as own name and advertising logos.
- Enjoy rhythmic activities and show an awareness of alliteration.
- Give meaning to marks they make as they draw and paint.

Experiences

- Go on a minibeast hunt!
- Look at seasonal changes in our outdoor environment.



What Parents can do to help at home:

- Model how to count out objects one at a time, by touching and moving them into a line so it is easier to check the amount.
- Model counting above 10 and keep extending counting skills as high as your child can manage.
- Give your child plenty of opportunities to move their bodies so they can build up control, co-ordination and balance – all necessary skills for sitting, listening and learning better.
- Practise name writing one letter at a time to get the right direction and shape.

Understanding the World

(People and communities, the world and technology)

The children will:

- Remember and talk about significant events in their own experience.
- Talk about why things happen and how things work.

Mathematics

(Counting, Spatial awareness, Shape, Pattern and Measures)

The children will:

- Sing number songs and rhymes.
- Begin to recognise numerals 0 to 10.
- Count up to 5 items and link numerals with amounts.
- Combine 2D and 3D shapes to make new shapes.
- Respond to positional and directional language.
- Respond to basic shape names and use the language of shapes such as corners and pointy.
- Begin to create patterns using items, sounds and objects.

Expressive Arts and Design

(Creating with materials and Being Imaginative and expressive)

The children will:

- Explore and learn how sounds and movements can be changed.
- Explore colour and how colours can be changed.
- Notice what adults do, imitating what is observed and then doing it spontaneously.