

Communication and Language

(Speaking, listening and attention and understanding)

The children will:

- Be able to follow directions.
- Maintain attention, concentrate and sits quietly during appropriate activity.
- Respond to instructions involving more elements such as ' collect the balls and put them in the box'
- Listen to others in one to one or small groups.
- Use talk to recall past experiences.
- Use talk in pretending that objects stand for something else e.g. This box is my castle).

Literacy

(Reading and writing)

The children will:

- Continue to learn Phase 1 phonics.
- Show interest in illustrations and words in print and suggest how the story might end.
- Know that print carries meaning and in English is read from left to right and top to bottom.
- Begin to make letter type shapes to represent the initial sound of their name and other familiar words.
- Learn how to use mark making and early writing in their play.

Understanding the World

(People and communities, the world and technology)

The children will:

- Know some of the things that make them unique and talk about some of the similarities and differences in relation to friends or family.
- Show care and concern for living things and the environment.
- Play with a range of materials to learn cause and effect and continue to learn how to operate different simple pieces of equipment..

Personal, Social & Emotional

(Making relationships, sense of self, understanding emotions)

The children will:

- Continue to build friendships by inviting others to play and joining others play.
- Practice skills of assertion, negotiation and compromise (with support).
- Understand that expectations vary depending on different events, social situations and changes in routine and becomes more able to adapt their behaviour. (Transition preparation)
- Talk about how others might be feeling and responds according to their understanding of the other person's needs and wants.

Summer 2 - NURSERY

Experiences

- Enjoy a trip out to visit a farm park or other local attraction.



What Parents can do to help at home:

- Practise name writing one letter at a time to get the right direction and shape.
- Practise reading sight words that are common e.g. the, it, is, I, a. Point them out in books.
- Continue to do lots of talking and counting.
- Encourage your child's independence ready for F2 e.g., can they cut up their own food or change into their PE kit by themselves?
- Practise letter sounds e.g. a-a-a- rather than letter names.

Physical Development

(Moving and handling and health and self-care)

The children will:

- Learn how to balance on one foot or in a squat momentarily shifting body weight to maintain balance and stability.
- Create lines and circles pivoting from the shoulder and elbow.
- Learn to mirror the playful actions of another adult or child.
- Dress with help: e.g Pull up own trousers and zipper on a coat once fastened at the bottom open

Mathematics

(Number and shape, space and measure, composition, measure)

The children will:

- Sing number songs and rhymes.
- Link numerals with amounts up to 5 and maybe beyond.
- Recognise numerals 1 to 5.
- Begin to recognise that each counting number is 1 more than the 1 before.
- Predict, move and rotate objects to fit the space or create the shape they would like.
- Show awareness of shape similarities and differences between objects.
- Join in with making simple patterns.
- Find longer/shorter, more/less, heavier/lighter objects

Expressive Arts and Design

(Creating with materials and Being imaginative)

The children will:

- Use drawing to represent actions and objects.
- Join in with moving, dancing and ring games.
- Use available resources to create props or create imaginary ones to support play.