



Reception - Summer 1

Main theme but with flexibility going with children's interests...	<p>The Outdoors</p>
Focus Texts/ Talk for Writing Texts	<p>The Hungry Caterpillar Three Little Pigs The Three Billy Goats Gruff Farmer Duck Jack and the Beanstalk</p>
Diversity Texts	<p>Brown boy, Brown boy – What can you be? Under the Great Plum Tree</p>
Enhancements/ Key Planned Learning Experiences	<p>Farm Trip Caterpillars Chicks Cooking</p>
Safeguarding	<p>E-Safety – Jessie and Friends</p>
Communication and Language	<ul style="list-style-type: none"> • Shows variability in listening behaviour; may move around and fiddle but still be listening or sit still but not absorbed by activity • May indicate two-channelled attention, e.g. paying attention to something of interest for short or long periods; can both listen and do for short span • Understands questions such as who; why; when; where and how • Uses talk to organise, sequence and clarify thinking, ideas, feelings and events • Introduces a storyline or narrative into their play
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Is increasingly socially skilled and will take steps to resolve conflicts with other children by negotiating and finding a compromise; sometimes by themselves, sometimes with support • Is more aware of their relationships to particular social groups and sensitive to prejudice and discrimination • Is aware of behavioural expectations and sensitive to ideas of justice and fairness
Physical Development	<ul style="list-style-type: none"> • Shows increasing control over an object in pushing, patting, throwing, catching or kicking it
Literacy	<ul style="list-style-type: none"> • Is able to recall and discuss stories or information that has been read to them, or they have read themselves • Describes main story settings, events and principal characters in increasing detail • Engages with books and other reading materials at an increasingly deeper level, sometimes drawing on their phonic knowledge to decode words, and their knowledge of language structure, subject knowledge and illustrations to interpret the text
Mathematics	<ul style="list-style-type: none"> • In practical activities, adds one and subtracts one with numbers to 10 • Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and “+” or “-“
Expressive Arts and Design	<ul style="list-style-type: none"> • Expresses and communicates working theories, feelings and understandings using a range of art forms, e.g. movement, dance, drama, music and the visual arts. • Responds imaginatively to art works and objects, e.g. this music sounds likes dinosaurs, that sculpture is squishy like this [child physically demonstrates], that peg looks like a mouth
Understanding of the World	<ul style="list-style-type: none"> • Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions • Makes observations of animals and plants and explains why some things occur, and talks about changes • Can create content such as a video recording, stories, and/or draw a picture on screen • Can use the internet with adult supervision to find and retrieve information of interest to them

