



Dens and areas that invite communication

Shared story sessions

Visual timetable

Take turns in speaking and listening

Wellcomm intervention

Staff that speak home languages

Small group conversations

Repetition of language

Singing rhymes/songs for fun, performances, to build a bank of word knowledge

One to one conversation

Listen to others

Oral storytelling

Language groups

Visual props to help communicate the meaning of new words

Space for children to participate with an activity at the same time

Introduction of new vocabulary

Multi sensory activities to stimulate new vocabulary descriptions and encourage talk

Talk for Writing approach

Tables/seating that invite children to speak and listen

Core book approach – repetition of story books to embed new language

## **ORACY Development in the Early Years**

Modelling language during conversations

Visual timetable

Parent activity sessions

Deliberately slowed down songs/rhymes/stories so more sounds can be heard for EAL speakers

Books and displays show the children learning prompting discussion and reflection

Zoned areas in the environment for talk

Fun time sessions

Equipment/resources that encourage shared play

Talk partners

Visual objects of reference to explain pictures/photos to stimulate discussion and new vocabulary

Stimuli that encourages discovery and the need to share

Opportunities for children to resolve conflict

Focus tasks that encourage talk and new ideas

Daily structured phonic sessions

Scribing children's stories