

Year R Overview

For details about the Musical Progression and the learning expectations for this year see the documentation to the right.

This half-termly (6-step) focus-based approach supports teachers in engaging all young children with music. It includes a variety of adult-led and child-initiated activities delivered through planning and play, all the musical learning is focussed around nursery rhymes and action songs.

Each Unit of Work has a cross-curricular/topic-based focus and a musical focus that will allow you to engage the children in activities related to the developmental events taking place in their changing lives.

Autumn 1

Learn to sing nursery rhymes and action songs:

- Pat-a-cake
- 1, 2, 3, 4, 5, Once I Caught A Fish Alive
- This Old Man
- Five Little Ducks
- Name Song
- Things For Fingers

Cross-curricular and topic-based focus

Explore:

- growing
- homes
- colour
- toys
- how I look

Musical learning focus

- Listening and responding to different styles of music
 - Embedding foundations of the interrelated dimensions of music
 - Learning to sing or sing along with nursery rhymes and action songs
 - Improvising leading to playing classroom instruments
 - Share and perform the learning that has taken place
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Autumn 2

Learn to sing nursery rhymes and action songs:

- I'm A Little Teapot
- The Grand Old Duke Of York
- Ring O' Roses
- Hickory Dickory Dock
- Not Too Difficult
- The ABC Song

Cross-curricular and topic-based focus

Explore:

- Using your imagination
- Christmas
- Festivals
- Fairies
- Pirates
- Treasure
- Superheroes
- Let's Pretend
- Once upon a time

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Spring 1

Learn to sing nursery rhymes and action songs:

- Wind The Bobbin Up
- Rock-a-bye Baby
- Five Little Monkeys Jumping On The Bed
- Twinkle Twinkle
- If You're Happy And You Know It
- Head, Shoulders, Knees and Toes

Cross-curricular and topic-based focus

Explore:

- family
- friends
- people
- music from around the world

Musical learning focus

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Singing and learning to play instruments within a song
- Share and perform the learning that has taken place

Learn to sing nursery rhymes and action songs:

- Old Macdonald
- Incy Wincy Spider
- Baa Baa Black Sheep
- Row, Row, Row Your Boat
- The Wheels On The Bus
- The Hokey Cokey

Cross-curricular and topic-based focus

Explore:

- Animals
- Jungle
- Minibeasts
- Night and day
- Sand and water
- Seaside
- Seasons
- Weather
- Sea
- Space

Musical learning focus

- Listening and responding to different styles of music
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 - Learning to sing or sing along with nursery rhymes and action songs
 - Improvising leading to playing classroom instruments
 - Singing and learning to play instruments within a song
 - Share and perform the learning that has taken place
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Spring 2

Learn to sing nursery rhymes and action songs:

- Old Macdonald
- Incy Wincy Spider
- Baa Baa Black Sheep
- Row, Row, Row Your Boat
- The Wheels On The Bus
- The Hokey Cokey

Cross-curricular and topic-based focus

Explore:

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Musical learning focus

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
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- Improvising leading to playing classroom instruments
- Singing and learning to play instruments within a song
- Share and perform the learning that has taken place

Summer 1

Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1.

Musical learning focus:

- Listening and appraising Funk music
- Embedding foundations of the interrelated dimensions of music using voices and instruments
- Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs
- Playing instruments within the song
- Improvisation using voices and instruments
- Riff-based composition
- Share and perform the learning that has taken place

Summer 2

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.