



Attainment results for 2019

2019 Yr2 Teacher Attainment

In June 2019 SATs outcomes showed a significant improvement from the year before with writing and maths attainment above national 2018 levels for expected and greater depth. In reading there was a similar significant improvement from 2018 (+ 12% rise at expected). This is good/outstanding progress over the cohort's time at our school when considering their very low baseline scores in 2015.

2015 Baseline	Operational Age	Chronological Age
Reading	2yrs 2mths	3yrs 8mths
Writing	2yrs 7mths	3yrs 8mths
Maths	2yr 4mths	3yrs 8mths

Teacher Assessment scores 2019 (SATs)

	Reading	Writing	Maths
Merrydale expected and greater depth 2019	64%	74%	76%
National expected and greater depth 2018	74%	70%	76%
Merrydale expected or greater depth 2018	52%	58%	73%
Merrydale working at Greater depth 2019	17%	22%	22%
National working at Greater depth 2018	26%	16%	22%
Merrydale working at Greater depth 2018	14%	10%	20%

Phonics outcomes in Yr2

2019
82%

Phonics outcomes in Yr1 2019

Between 2016- 2018 phonics scores in Yr1 rose. In 2019 scores in Yr1 fell by 4 % but children arrived midyear bringing down the percentages. Furthermore, a significant minority of SEN children were unable to access the test in 2019 again impacting on the percentages.

	2016	2017	2018	2019
	69%	70%	79.8%	76%
National	81%	80%		

Ofsted 2017 *“Pupils are increasingly skilled at sounding out letters and phrases accurately. This aspect of learning has improved significantly over the last three years because leaders have introduced new and effective systems.”*

2019 Year 1 Attainment

Year 1 Good Progress (5 steps Aut 2018-Summer 2019)	All pupils
Reading	64%
Writing	60%
Maths	67%

Year 1 Attainment Age Related Expectations by Summer 2019	All pupils
Reading	64%
Writing	62%
Maths	70%

2019 – FS 2 GLD leaving the Foundation Stage in July 2019 was: 62%

Parent’s feel strongly that children make good progress at the school: Parent View 28th March 2019 (70 responses) 97% of parents said they agree or strongly agree.