



Attainment results for 2016

Foundation Stage

Children are defined as having reached a good level of development (GLD) at the end of the EYFS if they have achieved at least the expected level in:

- the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- the early learning goals in the specific areas of mathematics and literacy.

Attainment in F2 2016: This year the GLD was 59% compared with last year's results of 51%, the school is moving closer to national expectations year on year.

2016 national for GLD was 69.3%

Year 1 and Year 2 phonics results 2016

The Phonics Screening Check is meant to show how well your child can use the phonics skills they've learned up to the end of Year 1, and to identify students who need extra phonics help. The Department for Education defines the checks as "short, light-touch assessments" that take about four to nine minutes to complete. If a child doesn't reach the threshold to pass the phonics check in Year 1 they are retested in June the following year when they are in Year 2

Phonic pass rate for Year 1 in 2016 was 70% a further increase of 12% and plus 31% from 2 years ago (2014)

2016 national for Year 1 was 92%

Our phonics pass rate for Year 2 in 2016 was 77%. In Year 1 this year group's phonic score in 2015 was 58%.

Year 2 SATs results

June 2016 Year 2 outcomes against the National Standard at the expected level of development or better for the core subjects are now finalised and stand at 50.5% for reading, 50.5% for writing and 52.7% for mathematics. Science shows 71% of pupils attaining the expected standard.

This cohorts attainment at baseline in Oct 2012 was in deficit on average across all areas of learning by -1yr 6 months (18 months).

This means this year group had a low starting point in all areas of learning when they joined our school. It therefore means that our children have a greater learning journey to make if they are to close the gap with national standards

National scores 2016 for expected level of development:

Reading : 74%

Writing : 65%

Maths 73%

Science: 82%