



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Outdoor play physical development purchases	Children have enjoyed a wider range of mark making experiences to enhance their gross and fine motor skills. Physical Development ELG is high at 89%	On -track achievement of PD from F1 to F2 is 40% to 89%.
Real PE curriculum and CPD	Teachers at all stages of their careers have received high quality CPD to support the teaching of Real PE in all year groups. Teachers have been observed (during learning walks )using techniques they have learnt in Real PE CPD sessions.	Year 1 data showed 83% of children on track and this year' data also shows a high level of pupils on track to date.
PE, coaching and after-school club co-ordination	Children continue to receive a variety of opportunities to participate in afterschool clubs, competitions, sports days, festivals, special events and training from coaches.	These opportunities are being monitored for sustainability and successful initiatives are evaluated and repeated if sustainable.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>• Membership of Leicester School Sport and Physical Activity Network</li> <li>• To provide CPD to help develop high quality PE.</li> <li>• To provide access to local competitions.</li> <li>• To give communication, support and resources.</li> </ul>	<p>Pupils-Increased access to clubs, competitions, festivals and challenges.</p> <p>School staff- Opportunities for CPD in areas needing support.</p> <p>Community- Access to online activities such as exercise at home ideas</p>	<ul style="list-style-type: none"> <li>• 1, 2, 3, 4, 5</li> </ul>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Inspire together have provided advice on</i></p> <ul style="list-style-type: none"> <li>• <i>how to make playtimes more active</i></li> <li>• <i>newsletters on local events</i></li> <li>• <i>CPD for extra-curricular clubs and curriculum</i></li> <li>• <i>Specialists for gymnastics</i></li> </ul>	<p>Membership Cost £1250 per year. ( £1000 plus £250 for curriculum advice)</p>

<p>To provide training, support and TLR payment for the Club, PE and sport coordinator.</p> <p>The coordinator will receive a payment and support to fulfil the role and manage the sport premium funding</p>	<p><b>Actions by the coordinator:</b></p> <p><b>Autumn Term Update</b></p> <ul style="list-style-type: none"> <li>The PE coordinator organised Real PE training to refresh staff on Real PE .She also conducted learning walks, issued questionnaires and gave feedback.</li> <li>A range of after-school clubs were organised.</li> </ul> <p><b>Spring Term Update</b></p> <ul style="list-style-type: none"> <li>Staff undertook updated Real PE training and an introduction to the new Real PE platform.</li> <li>'Pupil Voice' sessions continued to be undertaken by the new coordinator to choose what clubs to organise as uptake seemed to be decreasing</li> <li>The coordinator organised extra coaching and curriculum opportunities to keep children physically active while the hall was out of use.</li> <li>Gaps in the curriculum were assessed due to hall issues and extra provision organised.</li> </ul>	<p>1, 2, 3,4, 5</p>	<ul style="list-style-type: none"> <li>Observations</li> <li>Staff Feedback</li> <li>Pupil feedback</li> <li>Sport premium report</li> <li>Events organised</li> <li>Data reports</li> </ul>	<p>. £2630 TLR payment training •</p>
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### Summer Term Update

- Children in Key Stage 1 and F2 were able to participate in the 'Chance to Shine' cricket scheme organised by the coordinator. A Cricket coach will speak to children in assembly about cricket and healthy lifestyles.
- Feedback was being gathered as this report was being prepared.
- Five days of after-school clubs were introduced but there only seems to be demand for four
- Sports days were organised in Foundation Stage and Key Stage 1 to increase participation in competitive sport.
- Sports coaches were employed to enhance the activity of less active children at break times and outdoor play times in EYFS.
- During the summer break, the PE coordinator will come into school to check the PE resources.
- The GetSet4PE scheme has been researched, planned and actioned for

introduction across the school in Autumn 2024. This is to promote better progression in skills and knowledge across the school.

- A dance company was brought in for extra experience of dance as the children missed some of this while the hall was out of use.

<p><b>F1 Sports Day Provision</b></p> <p>To engage all children in activity throughout the session.</p> <p>To raise awareness of PESSPA in school to our newest parents.</p> <p>To introduce children to a broader range of sports and activities.</p> <p>To increase the knowledge and skills of staff via observation of Kimble's staff. (New staff have begun in F1 this year so this will increase their CPD)</p>	<p><b>F1 Sports Day</b></p> <p>Kimble's staff will lead 3 groups of 15 children and parents from both AM and PM nurseries in different music and movement sessions (photos available). Parents will be encouraged to actively join in and given ideas for activities at home. These activities for accessible for all and Kimble's staff make sure that all were included..</p> <p>Groups of 15 children and adults will be given 'active play' sessions in both AM and PM nurseries. This included:</p> <ul style="list-style-type: none"> <li>• a survey on children's levels and choices of activity at home.</li> <li>• ideas for easy active games to play as a family.</li> <li>• translated verbal and written Instructions in home languages for how to make play dough and try 'dough gym'</li> <li>• new ideas for mark making with materials.</li> </ul> <p>Parents were also given an active play kit to enable them to try these activities at home. Our prior nursery home visits show that many children did not seem to have access to sports resources so these kits were made up by the nursery staff and funded by the sports premium.</p> <p>The kits included: a ball, tub of play dough, translated instructions on how to make play dough, big chalk and some balloons.</p> <p>The feedback from children and adults on these was excellent.</p> <p>Previous surveys revealed that 100% of parents viewed their children as 'very active' at home but they appreciated the ideas for activities, especially those that would help them with progress.</p>	<p><b>1, 2,3,4</b></p>	<p>Sports Day was a success this year for both children and adults. Most equipment was from our PE store but we will invest in some of the equipment that we borrowed from the junior school to improve our sports days in the future.</p> <p>All parents participated and were given healthy lifestyle messages and an activity pack to use at home</p> <p>Sports Days are sustainable with minimal cost.</p>	<p>3x Kimble's music and movement staff employed for the day. £480</p> <p>Cost of Active Play kits for all children £325</p>
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<p><b>F2 and KS1 Sports Day</b></p> <p>To engage all children in activity throughout the session.</p> <p>To raise awareness of PESSPA in school to our newest parents.</p> <p>To introduce children to a broader range of sports and activities.</p> <p>To increase participation in competitive sport...</p>	<p><b><u>F2 and KS1 Sports Day 25th June 2024</u></b></p> <p><b><u>TBC</u></b></p> <p>All children in these year groups competed in 8 different races which tested their fundamental movement skills. They competed as classes and as red, white and blue teams to enhance the competitive element.</p> <p>Parents were encouraged to participate in the warm-up and the parents' race at the end.</p> <p>Parents were directed towards information on healthy lifestyles and staying active by the head teacher and PE coordinator. These will also be repeated on the school website.</p> <p>All children received a Merrydale sports day certificate and sticker.</p> <p>Feedback was very good and provided ideas for next year such as increasing PESSPA information and healthy food stalls for parents.</p>	<p>1,2,4,5</p>	<p><b>. This year Premier Education advised and helped to run our sports day in order to enhance the competitive and activity levels during the day. The intention was also to promote sports clubs and healthy lifestyles to parents.</b></p> <p>All children in these year groups competed in 7 different races which tested their fundamental movement skills. They competed as classes and as red, white and blue teams to enhance the competitive element. Parents were encouraged to participate in the warm-up and atmosphere..</p> <p>Parents were directed towards information on healthy lifestyles and staying active by the head teacher and PE coordinator</p> <p>All children received a Merrydale sports day certificate and sticker.</p> <p>Sports days are sustainable with minimal cost</p>	<p>Reward certificates £48 for printing. (designed free of charge)</p> <p>Sports Day special stickers £10</p> <p>Premier Education support and staffing £200</p> <p>( Most equipment was from our current PE store)</p>
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<p>Annual subscription taken to the Association for Physical Education.</p> <p>To give advice to the PE coordinator at a national, professional level on issues such as PE qualifications for staff, health and safety, improving curriculum design, sustainable use of the sports premium ( including discounts) and raising the profile of PESSPA across the school community.</p>	<p>To give advice to the coordinator at a national, professional level on issues such as PE qualifications for staff, health and safety, improving curriculum design, sustainable use of the sports premium ( including discounts) and raising the profile of PESSPA across the school community.</p>	<p>4, 5</p>	<ul style="list-style-type: none"> <li>• Staff feedback</li> <li>• Parent feedback and involvement</li> <li>• Pupil voice</li> </ul> <p>Evidence of qualifications for staff</p>	<p>£115 per year</p>
<p>Employment of sports coaches to raise activity levels of less active children</p> <p>To increase levels of physical activity across the school.</p> <p>To offer a broader experience of a range of sports and activities to all pupils.</p>	<p>Less active children chosen by teachers classes to work with the coaches.</p> <p>All children- Coaches were asked to obtain pupil voice on what activities the children would enjoy and make them more active. Coaches then acted on this and tracked levels of activity.</p>	<p>1, 2,4, 5</p>	<p>Staff feedback Pupil Voice Coach feedback and observations</p>	<p>£4297</p>
<p>Payment to ensure provision of after-school sports clubs.</p> <p>Extra payments for children with SEN to be supported 1 to 1 to take part in clubs.</p>	<p>All children should have access to after-school clubs.</p> <p>These payments ensured that clubs went ahead for a variety of activities and paid support was available for children with SEND to take part.</p>	<p>1, 4,5</p>	<p>Staff feedback Pupil Voice Coach feedback and observations Parent feedback</p>	<p>£946</p>

<p><b>Purchase of playground equipment</b></p> <p>The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles Broader experience of a range of sports and activities offered to all pupils</p>	<p>All children</p> <p>Equipment has been bought with all age groups in mind.</p> <p>The improvement of fundamental movement skills for all children has been focused on with equipment bought with less active and children with SEND in mind.</p> <p>Ball play for girls and boys has also been a key focus.</p>	<p><b>1, 4, 5</b></p>	<p>Staff feedback Pupil Voice Coach feedback and observations Parent feedback</p>	<p>£4233.</p>
<p><b>Football Festival attendance</b></p> <p>Children in year 1 will attend the football festival to promote football for boys and girls and healthy lifestyles. Payment was made for staff and a bus to ensure it was free for children to attend</p>	<p>Year 1 children</p>	<p><b>1, 2, 3, 4</b></p>	<p>..</p> <p>The children enjoyed the opportunities and increased levels of fundamental movement skills and knowledge of healthy lifestyles was reported by participants. Girls and boys were chosen who had some potential for football</p>	<p>£345</p>
<p><b>CPD for new PE scheme</b></p> <p>To introduce all staff to Getset4PE with model lessons, planning sessions and opportunities for questions and answers</p>	<p>All staff at Merrydale Infant School</p>	<p><b>1, 2, 3</b></p>	<p>Feedback showed that the training was a good introduction to the scheme. This should ensure that PE is better sequenced through the school</p>	<p>£2096</p>

<p><b>Dance Training Sessions</b></p> <p>All children to receive extra dance session(s) to fill in some gaps missed while the hall was out of use.</p> <p>Staff given opportunity for extra dance CPD and assessment</p>	<p>All children and staff to participate as staffing allows.</p> <p>Staff can observe a dance teacher and assess for end of term judgements.</p>	<p><b>1, 2, 3, 4</b></p>	<p>This allowed more opportunity for dance but will probably not need to be repeated.</p>	<p>£650</p>
<p><b>Archery and ball game enrichment</b></p> <p>Year 2 children chose sports they would like to try and a coach was brought in to give a taster session</p>	<p>All year 2 children</p>	<p><b>2, 4</b></p>	<p>Children were keen to try the activities and many wanted to try the sports again.</p> <p>The children may want to follow these up at junior school.</p>	<p>£175</p>
				<p>TOTAL</p> <p>£17,800</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for GetSet4PE scheme	Teachers will be trained to begin teaching the new scheme in the autumn term. All of the school will be using the same scheme and the curriculum will be better sequenced.	This will be monitored and evaluated by the PE co-ordinator.
Club and PE Co-ordination	The co-ordinator has ensured that PE and sports activity has continued despite the hall being out of action due to flood damage. Clubs are now well-attended again and children have attended festivals, sports days, enrichment events and cricket activities.	Encouraging our youngest children to try new sports and learn what they enjoy remains a focus. Ensuring that children have equal opportunities regardless of their ability, background or gender is also a priority.
Coaching at playtime	Coaches have encouraged the less active to be more active. This was particularly important with the lack of hall use. Equipment has also been bought to encourage children to practice their FMS and increase overall activity	I intend to give more focus to playtimes this year to ensure that skills are being practised and children begin to coach each other.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

As a standalone infant school we are not required to offer swimming.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>R HERNE</i>
Governor:	<i>(Name and Role)</i>
Date:	9th July 2024