

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17, 800
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17,800

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	As a standalone infant school we are not required to offer swimming.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	As a standalone infant school we are not required to offer swimming.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	As a standalone infant school we are not required to offer swimming.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	As a standalone infant school we are not required to offer swimming.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key Achievements to date until July 2022	Areas for further improvement and baseline evidence of need
<p>Our priority has been to increase opportunities for all children to be as active as possible. Data has been collected to track the participation of less active children and they have had been invited to take part in extra clubs and festivals. All FS2 and Key Stage 1 children have been offered the chance to participated in a club or been given a free place in a club or festival. EYFS Active club has been very popular and had a good attendance from children with SEND. Feedback was excellent from staff and parents.</p> <p>We have continued to invest in the Real PE scheme to support staff to teach high quality PE and local sports networks to improve our out of school offer. Competitive sport was evident on sports days and we hosted our own mini gymnastics competition in school.</p> <p>Active outdoor play has been a particular focus for all year groups to enhance fine and gross motor and fundamental movement skills. Coaches have been introduced to encourage less active children to participate in sport and games. Pupil voice has enabled us to provide more resources to enhance active play at playtimes and lunchtimes.</p>	<ul style="list-style-type: none"> • Teachers will be invited to reflect on CPD from this year and give feedback on development for next year. • Active playtimes will become a focus for change and investment with pupil voice input. • Teachers in the Foundation Stage are evaluating progress in their curriculum to decide on changes and CPD for next year. • Merrydale will be training more children in preparation for local sport competitions and festivals next year. • We will use more pupil voice to increase the range of after-school clubs this coming academic year. • Local sports people will continue to be invited to coach and inspire children in sport, fitness and motivation.

Total funding received 2022/23: £17, 800

Total budget allocated: £17, 800

Written: June 2022	Next Scheduled Update: - Autumn 2023	N/A	Website Publish Date: July 2023
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Key Indicators defined by the Department of Education:

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE sport and physical activity being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching of PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key Indicator	Intent (Action taken)	Funding and % of allocation ()	Evidence	Implementation and Impact	Sustainability and suggested next steps.
1	Outdoor mark making boards. Sleepers for balancing and climbing. Access works for physical equipment e.g., balance bikes.	£5000 (28%)	<p>EEF https://educationendowmentfoundation.org.uk/education-evidence/early-years-toolkit/physical-development-approaches#:~:text=Physical%20development%20approaches%20are%20a,physical%20development%20in%20the%20day.</p> <p>On average, children who take part in physical development interventions make around five additional months progress in cognitive outcomes.</p> <ul style="list-style-type: none"> • Physical development is a core part of early years education and has many important benefits beyond cognitive outcomes. • Positive impacts have been shown for early literacy and mathematics as well as other areas of the curriculum, such as geography and science. 	Children will be able to: Negotiate space and obstacles safely, with consideration. for themselves and others, - Demonstrate strength, balance and coordination Move energetically, such as running, jumping and climbing.	Sustained development of gross motor skills

1, 2, 3, 4, 5,	<ul style="list-style-type: none"> Subscription taken to Real PE legacy and the Jasmine platform. To provide training to improve the quality of PE teaching To provide supporting tools, resources and support to the PE leader and school including six personalised CPD sessions Access to Real PE at home. Assessment tools to record and evidence impact 	<p>Members hip Cost:</p> <p>£2495</p> <p>(15%)</p>	<ul style="list-style-type: none"> Data – impact on progress Observation / learning walks – engagement in learning Monitoring and Evaluation forms have been completed and CPD from courses has been fed back to staff with handouts. 	<p>Autumn Term Update Real PE Training</p> <p>The PE subject leader met with the Real PE membership manager to discuss curriculum development. It was decided that Dance and SEND were both areas for development and CPD.</p> <p>Spring Term Update</p> <p>Learning walks were undertaken with a focus on effective use of Real PE. The KS1 teacher was using the curriculum map well and the children I spoke to understood and were engaged by their learning</p> <p>Summer Term Update Real PE Subject leader training</p> <p>Real Dance training and CPD to support SEND in PE was given by specialists from Real PE.</p> <p>Real PE Legacy has been renewed and further development of Real PE, dance, gym and Real PE at home has been planned. During a pupil voice session, all pupils asked enjoyed PE.</p>	<p>Real PE Legacy training will continue to support staff to teach and support high quality PE both now and in the future. Teachers are also encouraged to evaluate and continuously improve their teaching throughout their sessions.</p> <p>The new Real PE representative will continue to support the PE coordinator to develop the curriculum and her own teaching and leadership skills. A meeting will be arranged for autumn 2023.</p> <p>The new tools on the Real PE platform will enable the PE leader to ensure that the knowledge and skills of both adults and children can be kept up to date and tracked more easily.</p>
1, 2, 3, 4, 5	<ul style="list-style-type: none"> Membership of Leicester School Sport and Physical 	<p>Members hip Cost</p> <p>£1000 per year.</p>	<ul style="list-style-type: none"> Feedback from competitions and events Meeting notes and feedback from subject leader and teachers. 	<p>Spring/Summer Term Update</p> <p>Key Stage 1 children have taken part in:</p>	<p>Annual membership will allow Merrydale to enter local sports</p>

	<p>Activity Network</p> <ul style="list-style-type: none"> To provide CPD to help develop high quality PE. To provide access to local competitions. To give communication, support and resources. 	<p>£250 Enhanced PE Offer (7%)</p>	<ul style="list-style-type: none"> High Quality Enhanced PE Offer evidence Updated curriculum maps and schemes of work. Recording of extra curricular clubs to events calendar Records of meetings 	<ul style="list-style-type: none"> The Health and Wellbeing Festival run by SSPAN to engage more children in sports and healthy lifestyles. Sparx Club to engage less active children in learning about healthy lifestyles. Specialised Fundamentals Club to develop the core and gross motor skills of less active children. All participants in these events were less active children who had not attended clubs (See more details below) Enhanced PE offer details will come in the autumn term 	<p>competitions, events and festivals.</p> <p>These clubs are being monitored before and after the clubs to check that less active children have attended and made progress in FMS and healthy lifestyles.</p> <p>97% of the children attending the festival enjoyed it (29 out of 30) and said they had learned something about being healthy or had tried something new.</p> <p>High Quality PE improvements to be established.</p>
<p>1, 2, 3,4, 5</p>	<p>To provide training, support and TLR payment for the PE coordinator.</p> <p>The PE coordinator will receive a payment and support to fulfil the role and manage the sport</p>	<p>£2630 TLR payment training (15%).</p>	<ul style="list-style-type: none"> Observations Staff Feedback Pupil feedback Sport premium report Events organised Data reports 	<p>Autumn Term Update</p> <ul style="list-style-type: none"> The PE coordinator organised and attended Real PE training to refresh staff on Real PE .She also conducted learning walks, issued questionnaires and gave feedback. A range of after-school clubs were organised. 	<p>The PE coordinator plays a vital role in working on all the key indicators of improvement in PESSPA across the school.</p> <p>She is committed to improving PE, sports and physical activity across the school.</p> <p>Links have been built with various sports and activity bodies to</p>

premium funding			<p>Spring Term Update</p> <ul style="list-style-type: none"> • The PE coordinator organised Real Dance and SEN training and feedback sessions for the summer term. • 'Pupil Voice' sessions continued to be undertaken by the new coordinator to choose what clubs to organise as uptake seemed to be decreasing • Learning Walks were undertaken to review the PE provision across year groups • The PE coordinator selected 30 less active children to take to the local Health and Wellbeing festival • Less active children were also invited to the Sparx and Specialised Fundamentals Clubs. <p>Summer Term Update</p> <ul style="list-style-type: none"> • Children in year 1 and F2 were able to participate in the 'Chance to Shine' cricket scheme organised by the PE coordinator. A Cricket coach will speak to children in assembly about 	continue to bring events to Merrydale school.
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cricket and healthy lifestyles.

- Feedback was being gathered as this report was being prepared.
- Five days of after-school clubs were introduced but there only seems to be demand for four
- Sports days were organised in Foundation Stage and Key Stage 1 to increase participation in competitive sport.
- Sports coaches were employed to enhance the activity of less active children at break times and outdoor play times in EYFS.
- During the summer break, the PE coordinator will come into school to check the PE resources.
- The PE coordinator met with a Sustains officer to organise more programmes to encourage walking and biking to school. There will be an assembly to promote active lifestyles.

<p>1, 2,3,4</p>	<p>F1 Sports Day Provision</p> <p>To engage all children in activity throughout the session.</p> <p>To raise awareness of PESSPA in school to our newest parents.</p> <p>To introduce children to a broader range of sports and activities.</p> <p>To increase the knowledge and skills of staff via observation of Kimble's staff.</p>	<p>3x Kimble's music and movement staff employed for the day. £480</p> <p>Cost of Active Play kits for all children £315</p> <p>(4%)</p>	<ul style="list-style-type: none"> • Data – parent survey • Feedback from pupils, parent and staff. • Observations of Kimble's dance in F1 lessons 	<p><u>F1 Sports Day 10th July</u></p> <p>Kimble's staff will lead 3 groups of 15 children and parents from both AM and PM nurseries in different music and movement sessions (photos available). Parents will be encouraged to actively join in and given ideas for activities at home. These activities for accessible for all and Kimble's staff make sure that all were included.</p> <p>Groups of 15 children and adults will be given 'active play' sessions in both AM and PM nurseries. This included:</p> <ul style="list-style-type: none"> • a survey on children's levels and choices of activity at home. • ideas for easy active games to play as a family. • translated verbal and written Instructions in home languages for how to make play dough and try 'dough gym' • new ideas for mark making with materials. <p>Parents were also given an active play kit to enable them to try these activities at home. Our prior nursery home visits show that many children did not seem to have access to sports resources so these kits were</p>	<p>The involvement of Kimble's staff enables F1 staff to improve their own professional development It also serves to ensure that no child 'sits out' any activities as there is constant support for all children.</p> <p>The Active Play kits and sessions were very successful and gave us further information about children's activity levels. We will continue to offer these and develop the packs further after looking at the family surveys.</p>
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				<p>made up by the nursery staff and funded by the sports premium. The kits included: a ball, tub of play dough, translated instructions on how to make play dough, big chalk and some balloons. The feedback from children and adults on these was excellent.</p> <p>Previous surveys revealed that 100% of parents viewed their children as 'very active' at home but they appreciated the ideas for activities, especially those that would help them with progress at school.</p>	
1,2,4,5	<p>F2 and KS1 Sports Day</p> <p>To engage all children in activity throughout the session.</p> <p>To raise awareness of PESSPA in school to our newest parents.</p> <p>To introduce children to a broader range of sports and activities.</p>	<p>Reward certificates £50 for printing. (designed free of charge)</p> <p>Sports Day special stickers £20</p> <p>(Most equipment was from our current PE store)</p>	<ul style="list-style-type: none"> • Feedback from pupils, parent and staff. • Observations of the day 	<p><u>F2 and KS1 Sports Day 4th/5th July 2023</u></p> <p>All children in these year groups competed in 8 different races which tested their fundamental movement skills. They competed as classes and as red, white and blue teams to enhance the competitive element. Parents were encouraged to participate in the warm-up and the parents' race at the end.</p> <p>Parents were directed towards information on healthy lifestyles and staying active by the head teacher and PE coordinator. These</p>	<p>Sports Day was a success this year for both children and adults. Most equipment was from our PE store but we will invest in some of the equipment that we borrowed from the junior school to improve our sports days in the future.</p> <p>We plan to invite more providers to promote healthy lifestyles to families next year.</p>

	To increase participation in competitive sport...	(0.4%)		will also be repeated on the school website. All children received a Merrydale sports day certificate and sticker. Feedback was very good and provided ideas for next year such as increasing PESSPA information and healthy food stalls for parents.	
4, 5	<p>Annual subscription taken to the Association for Physical Education.</p> <p>To give advice to the PE coordinator at a national, professional level on issues such as PE qualifications for staff, health and safety, improving curriculum design, sustainable use of the sports premium (including discounts) and raising the profile of PESSPA across the school community.</p>	<p>£115 per year</p> <p>(0.6%)</p>	<ul style="list-style-type: none"> • Staff feedback • Parent feedback and involvement • Pupil voice • Evidence of qualifications for staff 	<ul style="list-style-type: none"> • To give advice to the new PE coordinator at a national, professional level on issues such as PE qualifications for staff, health and safety, improving curriculum design, sustainable use of the sports premium (including discounts) and raising the profile of PESSPA across the school community. 	<p>This will provide the PE coordinator with CPD and information from the PE association to improve standards in PE.</p> <p>Future next steps will include</p> <ul style="list-style-type: none"> • Access to nationally recognised qualifications for staff. • Support for further use of the sports premium and discounts on sports equipment • Curriculum information (not associated with Real PE.) • Health and safety updates.
1, 4, 5	Purchase of playground equipment	<p>£1672</p> <p>(9%)</p>	<ul style="list-style-type: none"> • Number of children being active outside. • Pupil Voice • Teacher feedback 	<p>. Spring/Summer 2023</p> <p>Feedback from children, lunchtime supervisors and</p>	<p>Active play provision will be extended to encourage obstacle course building, large</p>

	<p>The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles Broader experience of a range of sports and activities offered to all pupils</p>			<p>teachers showed that children love ball games, running and creating their own games and used balls, loose part and imaginative play kit most.</p> <p>Therefore, this kit was bought to refresh our most used active play toys and add more options for balancing and coordination such as stepping stones and obstacle course building. Coaches will help with this.</p> <p>This also contributes to cross curricular provision in design, technology and maths</p>	<p>loose part play and different types of ball games.</p> <p>Coaches will help the children to use this equipment with purpose and with durability.</p>
1, 4, 5	<p>Payment to ensure provision of after-school sports clubs.</p> <p>Extra payments for children with SEN to be supported 1 to 1 to take part in clubs.</p>	<p>Club subsidiary to ensure clubs take place if low take up.</p> <p>£575</p> <p>(3%)</p>	<ul style="list-style-type: none"> • Pupil Voice • Monitoring of activity • Teacher feedback • Coach feedback • Parent feedback • Sports Club data 	<p>Extra clubs have been introduced successfully this year.</p> <p>By the end of the summer term, there was an after-school club running every night. Feedback from coaches running the sessions was positive, relating to the engagement of the children. All clubs were completed safely and children were competing and practising key skills. Uptake has been good but we wanted to ensure that clubs would go ahead regardless of payments made by parents. Extra payments have also been made to</p>	<p>Parents are being asked to contribute to the cost of their child's participation in after-school clubs.</p> <p>The money allocated ensures that clubs can go ahead if not all spaces are filled. It also funds participation for any children who may not be able to afford a club and are not eligible for pupil premium.</p>

				<p>allow children with SEN to be supported to take part.</p> <p>Office Staff and the PE coordinator have collaborated in allocating places to ensure that all children have the opportunity to participate in clubs regardless of ability/family finances. Each weekly club has accommodated 15 pupils. This has been tracked to ensure that all children have equal opportunity to participate. (See RH records)</p> <p>Clubs have included: EYFS active play, multisports, gymnastics, basketball, football, dance, cricket and dodgeball. (Further participation data available)</p> <p><u>Impact:</u> A broad range of activities has been provided to the children. The clubs have been popular but attendance has been affected by other after-school clubs and interventions.</p>	
1, 2 4, 5	<p>Employment of sports coaches to raise activity levels of less active children</p> <p>To increase levels of physical activity across the school.</p> <p>To offer a broader experience of</p>	<p>Summer Term And Autumn 2023</p> <p>£2160 (12%)</p>	<p>Tracking sheets from each year group.</p> <p>Observations from staff.</p> <p>Pupil voice</p>	<p>Teachers chose less active children from their classes to work with the coaches.</p> <p>Coaches were asked to obtain pupil voice on what activities the children would enjoy and make them more active. Coaches then acted on this and tracked levels of activity.</p>	<p>Pupil voice and observations suggest that the children enjoyed working with the coaches .and learnt new activities and games.</p> <p>Changes in activity levels will be measured at the end of term.</p>

	a range of sports and activities to all pupils.			<p>New resources bought to enhance active play Coaches to train children in how to play with new equipment and work as a team.</p> <p>Coaches, PE coordinator, DT coordinator and lunchtime supervisors to make observations.</p> <p>Pupil voice reviewed.</p>	<p>Long-term fundamental movement, teamwork and building skills will be introduced and passed on to the children.</p> <p>This will be encouraged and sustained by staff and peer training by children.</p>
1, 2, 3, 4	<p>Sparx and specialised Fundamentals Club</p> <p>Travel to the Health and Wellbeing festival</p>	£620 (3%)	Questionnaires and observations	<p>These clubs and festivals were funded to focus on children who had not engaged in clubs before.</p> <p>Children who lacked some Fundamental movement skills or fitness levels were selected and given free places.</p> <p>The children enjoyed the opportunities and increased levels of fundamental movement skills and knowledge of healthy lifestyles was reported by participants.</p>	<p>Attendance was impacted by other clubs and after school tutoring, but the children who did attend gave positive feedback via pupil voice.</p> <p>These sessions may be repeated next year but maybe at a different time of year.</p> <p>The TAs supporting these clubs were given CPD in fitness and FMS during club time.</p>
1, 2, 4, 5	Organisation and payment of staff for a Merrydale gymnastics competition	£120 (0.6%)	Obsevation, photographs, pupil voice	<p>Year 1 and 2 children had the chance to take part in a small scale gymnastics competition with certificates awarded for achievement.</p> <p>28 out of 30 children participate and this generated further demand for another gym club in summer.</p>	<p>This worked well as a 'first taste' of competitions and all of the children enjoyed the experience. Gymnastics club was oversubscribed and ran again in the summer term. More competitions will be held next year.</p>

2, 3, 4	Membership of Aspire ED and purchase of Early Years courses	£298 (1.7%)	Provision and uptake of resources and courses focused on Early Years PE. Certificates for PE coordinator (and any other interested staff) for completion of Early Years PE courses. EYFS teachers have more appropriate CPD available to them	Curriculum Map shows development with increased knowledge resulting from courses. Teachers are more skilled and knowledgeable about PE.	Teachers are upskilled and have continued access to appropriate CPD for teaching EYFS. The PE coordinator is more able to offer advice and CPD to EYFS staff.
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Action Plan and Budget Tracking
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Signed off by	
Head Teacher:	M Tipple-Johnson
Date:	14 th August 2023
Subject Leader:	R Herne
Date:	10/7/2023
Governor:	Mrs C Browne
Date:	14 th August 2023