

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 7, 537
Total amount allocated for 2021/22	£ 17, 800
How much (if any) do you intend to carry over from this total fund into 2022/23	£ 0
Total amount allocated for 2021/22	£ As above
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 25, 337

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>As an Infant school we are not required/ do not offer swimming. We highlight private swimming offered at Leicester City's swimming baths Spence St – LE5 3NW</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>As an Infant school we are not required/ do not offer swimming. We highlight private swimming offered at Leicester City's swimming baths Spence St – LE5 3NW</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>As an Infant school we are not required/ do not offer swimming. We highlight private swimming offered at Leicester City's swimming baths Spence St – LE5 3NW</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>As an Infant school we are not required/ do not offer swimming. We highlight</p>

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	private swimming offered at Leicester City's swimming baths Spence St – LE5 3NW
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NA

Key Achievements to date until July 2022	Areas for further improvement and baseline evidence of need
<p>Our priority has been to enable all of our children to become as active as possible after the restrictions of Covid lockdown. This has been achieved by ensuring the high profile of physical activity both in PE lessons and by encouraging healthy lifestyles outside of school, with a focus on active break times and after-school clubs. We have continued to invest in the 'Real PE' scheme https://realpe.co.uk/ to support staff in the teaching of high quality PE. We continue to work in partnership with a Local sports network (https://www.leicestercityssp.org.uk/) to support our out of school offer.</p> <p>Competitive sport was evident on sports days and our children have been offered a broader range of sports and activities throughout their year. Our investment in synthetic grass in our Foundation Stage 2 outdoor area has widened our children's opportunities to develop their fundamental movement skills and participate in many more sports and activities such as bike-riding and cricket . Put simply, they have more space throughout the year to play and learn.</p>	<ul style="list-style-type: none"> • Staff will now be given training in dance and games during the year to develop teaching in these areas in Key Stage 1. • Teachers in the Foundation Stage have been evaluating their curriculum and will also undertake relevant CPD. • Merrydale Infant school will be participating in more local sport competitions and festivals this year. • We will continue to increase the number and range of after-school clubs this academic year. • Local sports providers will be invited to coach and inspire children in sport, fitness and motivation.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Total funding received 2021/22: £17, 800</p> <p>Total budget allocated: £17, 800</p> <p>Total Spend (inc carryover): £ 25,337</p>					
Written: June 2022		Next Scheduled Update: -		N/A	Website Publish Date: 31 st July 2022
<p>Key Indicators defined by the Department of Education:</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles 2. The profile of PE sport and physical activity being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching of PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 					
Key Indicator	Intent (Action taken)	Funding and % of allocation ()	Evidence	Implementation and Impact	Sustainability and suggested next steps.
1,2 3, 4, 5,	<ul style="list-style-type: none"> Subscription taken to Real PE legacy and the interactive platform. To provide training to improve the quality of PE teaching To provide supporting tools, resources and support to the PE leader and school including six personalised CPD sessions 	<p>Membership Cost:</p> <p>£2990</p> <p>(12%)</p>	<ul style="list-style-type: none"> Data – impact on progress Observation / learning walks – engagement in learning Monitoring and Evaluation forms have been completed and CPD from courses has been fed back to staff with handouts. 	<p>Autumn Term Update Real PE Training</p> <p>Teachers and TAs received Real PE refresher training in September 2021. Feedback from teachers (particularly in KS1) was positive. Learning walks in November showed that teachers were more confident in using Real PE and gave the PE coordinator an insight into current PE practice and how it could be improved. Further support was provided by our Real PE specialist. Pupils were very positive about their Real PE lessons.</p> <p>Spring Term Update</p>	<p>Real PE Legacy training will support staff to teach and support high quality PE both now and in the future. Teachers are also encouraged to evaluate and continuously improve their teaching throughout their sessions. The Real PE representative will support the PE coordinator to develop the curriculum and her own teaching and subject leadership skills.</p>

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	<ul style="list-style-type: none"> • Access to Real PE at home. • Assessment tools to record and evidence impact 			<p>Real Gym Training Teachers and TAs from across the school were provided with Real Gym training and a Q and A opportunity from the Real Gym specialists. Feedback from the sessions was very positive and helpful to the new PE coordinator. Subsequent learning walks demonstrated quality teaching in action and PE results at the end of this term showed 95% at ARE in year 1 and 86% at ARE in year 2. All pupils asked had enjoyed their lessons.</p> <p>Real PE at home resources were distributed for home use to raise the profile of physical activity at home and school.</p> <p>Summer Term Update Real PE Subject leader training The new PE lead for the academic year of 2022/23 attended the 'Real PE' coordinators workshop. She had no previous experience with leading PE so she found this experience to be very beneficial and believed that the workshops will help her to continue the good work that is currently happening at the school in PE.</p> <p>Real PE Legacy has been renewed and further development of Real PE, dance, gym and Real PE at home has been planned. During a pupil voice session, all pupils asked enjoyed PE.</p>	
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Key Indicator	Intent (Action taken)	Funding and % of allocation ()	Evidence	Implementation and Impact	Sustainability and suggested next steps.
1, 2, 3, 4, 5	<ul style="list-style-type: none"> Membership of Leicester School Sport and Physical Activity Network To provide CPD to help develop high quality PE. To provide access to local competitions. To give communication, support and resources. 	Membership Cost £1000 per year. (4%)	<ul style="list-style-type: none"> Feedback from competitions and events Meeting notes and feedback from subject leader and teachers. 	<p>Spring Term Update All F2 children took part in balance ability (beginners bike-riding) training in the Spring term as part of our membership. https://www.balanceability.com/</p> <p>Summer Term Update Merrydale pupils have been signed up to the 'intention to compete' in local competitions next year. Pupils will also have opportunities to participate in health and wellbeing festivals and clubs designed for those who are disengaged with physical activity as well as a broader range of sports and activities.</p> <p>The PE coordinator has participated in the PE conference and local meetings to boost her knowledge and to promote the profile of PE and sport at school and at home</p>	<p>Annual membership will allow Merrydale to enter local sports competitions, events and festivals.</p> <p>The PE coordinator will continue to organise lessons and clubs to enable children to develop the necessary skills to participate successfully in these events</p>

Key Indicator	Intent (Action taken)	Funding and % of allocation ()	Evidence	Implementation and Impact	Sustainability and suggested next steps.
1, 2, 3,4, 5	<p><u>To provide training, support and the TLR 3 payment for the PE coordinator.</u></p> <p>The PE coordinator will receive a payment and support to fulfil the role and manage the sport premium funding</p>	<p>£2630 TLR payment</p> <p>£18 Travel costs for travel to Nottingham for Real PE training</p> <p>(10%).</p>	<ul style="list-style-type: none"> • Observations • Staff Feedback • Pupil feedback • Sport premium report • Events organised • Data reports 	<p>Autumn Term Update</p> <ul style="list-style-type: none"> • The PE coordinator organised and attended Real PE training to refresh staff on Real PE .She also conducted learning walks, issued questionnaires and gave feedback. • A range of after-school clubs were organised. <p>Spring Term Update</p> <ul style="list-style-type: none"> • The PE coordinator organised Real Gym training and feedback sessions and a staff meeting. PE coordination then changed to the new coordinator. • Balance Ability training for F2 children was organised and more clubs for children across the school. • 'Pupil Voice' sessions were undertaken by the new coordinator to choose what clubs to organised <p>Summer Term Update</p> <ul style="list-style-type: none"> • Children in year 1 and F2 were able to participate in the 'Chance to Shine cricket scheme organised by the PE coordinator • .Feedback was being gathered as this report was being prepared. • The new PE coordinator brought in SI sports club to provide increased and 	<p>The PE coordinator plays a vital role in working on all the key indicators of improvement in physical education, school sport and physical activity across the school.</p> <p>The PE coordinator is committed to develop PE, sports and physical activity across the school.</p>

				<p>broader physical activity opportunities after school. She observed sessions to ensure the quality of new coaches and took action where appropriate.</p> <ul style="list-style-type: none"> • Sports days were organised in Foundation Stage and Key Stage 1 to increase participation in competitive sport. • During the July break, the PE coordinator came into school to re-audit the PE resources. • The previous and new PE coordinator worked together to increase the profile and quality of PE throughout the year and increase physical activity opportunities. 	
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Key Indicator	Intent (Action taken)	Funding and % of allocation ()	Evidence	Implementation and Impact	Sustainability and suggested next steps.
1, 2,3,4	<p><u>Nursery Sports Day Provision</u></p> <p>To engage all children in activity throughout the session.</p> <p>To raise awareness of physical education, school sport and physical activity across the school to our newest parents.</p> <p>To introduce children to a broader range of sports and activities.</p> <p>To increase the knowledge and skills of staff via observation of Kimbles staff.</p>	<p>2x Kimbles music and movement staff employed for the day. £320 https://kimblesfun.com/</p> <p>1 x teaching assistant employed for extra hours to ensure supervision for 3 active groups. £80</p> <p>Cost of Active Play kits for all children £240</p> <p>(2.5%)</p>	<ul style="list-style-type: none"> Data – parent survey Feedback from pupils, parent and staff. Observations of Kimbles dance in F1 lessons 	<p><u>F1 Sports Day 22nd June</u></p> <p>Kimble's staff led 2 groups of 15 children and parents from both AM and PM nurseries in different music and movement sessions (photos available). Parents were encouraged to actively join in and given ideas for activities at home. These activities for accessible for all and Kimbles staff make sure that all were included.</p> <p>Groups of 15 children and adults were also given ' active play' sessions in both AM and PM nurseries. This included:</p> <ul style="list-style-type: none"> a survey on children's levels and choices of activity at home. ideas for easy active games to play as a family. translated verbal and written Instructions in home languages for how to make play dough and try 'dough gym' new ideas for mark making with materials. <p>Parents were also given an active play kit to enable them to try these activities at home. Our prior nursery home visits show that many children did not seem to have access to sports resources so these kits were made up by the nursery staff and funded by the sports premium.</p> <p>The kits included: a ball, tub of play dough, translated instructions on how to make play dough, big chalk and some balloons.</p>	<p>The involvement of Kimbles staff enables F1 staff to improve their own professional development It also serves to ensure that no child 'sits out' any activities as there is constant support for all children.</p> <p>The Active Play kits and sessions were very successful and gave us further information about children's activity levels. We will continue to offer these and develop the packs further after looking at the family surveys.</p>

				<p>The feedback from children and adults on these was excellent.</p> <p>The survey revealed that 100% of parents viewed their children as 'very active' at home but they appreciated the ideas for activities, especially those that would help them with progress at school.</p>	
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Key Indicator	Intent (Action taken)	Funding and % of allocation ()	• Evidence	Implementation and Impact	Sustainability and suggested next steps.
1,2,4,5	<p><u>F2 and KS1 Sports Day</u></p> <p>To engage all children in activity throughout the session.</p> <p>To raise awareness of physical education, school sport and physical activity across the school.</p> <p>To introduce children to a broader range of sports and activities.</p> <p>To increase participation in competitive sport...</p>	<p>Reward certificates £46 for printing. (designed free of charge)</p> <p>Sports Day special stickers £13</p> <p>(Most equipment was from our current PE store)</p> <p>(0.3%)</p>	<ul style="list-style-type: none"> • Feedback from pupils, parent and staff. • Observations of the day 	<p><u>F2 and KS1 Sports Day 28th July 2022</u></p> <p>All children in these year groups competed in 8 different races which tested their fundamental movement skills. They competed as classes and as red, white and blue teams to enhance the competitive element. Parents were encouraged to participate in the warm-up and the parents' race at the end.</p> <p>Parents were directed towards information on healthy lifestyles and staying active by the head teacher and PE coordinator. These will also be repeated on the school website.</p> <p>All children received a Merrydale sports day certificate and sticker.</p> <p>Feedback was very good and provided ideas for next year such as increasing physical education, school sport and physical activity information and healthy food stalls for parents.</p>	<p>Sports Day was a success this year for both children and adults. Most equipment was from our PE store but we will invest in some of the equipment that we borrowed from the junior school to improve our sports days in the future.</p> <p>We plan to invite more providers to promote healthy lifestyles to families next year.</p>

Key Indicator	Intent (Action taken)	Funding and % of allocation ()	Evidence	Implementation and Impact	Sustainability and suggested next steps.
4, 5	<p><u>Annual subscription taken to the Association for Physical Education.</u></p> <p>To give advice to the new PE coordinator at a national, professional level on issues such as PE qualifications for staff, health and safety, improving curriculum design, sustainable use of the sports premium (including discounts) and raising the profile of PESSPA across the school community.</p>	<p>£115 per year (0.5%)</p>	<ul style="list-style-type: none"> • Staff feedback • Parent feedback and involvement • Pupil voice • Evidence of qualifications for staff 	<ul style="list-style-type: none"> • To give advice to the new PE coordinator at a national, professional level on issues such as PE qualifications for staff, health and safety, improving curriculum design, sustainable use of the sports premium (including discounts) and raising the profile of PESSPA across the school community. Impact will be gained more in academic year 2022/23 as membership was only taken out in Summer 2022. 	<p>This will provide the new PE coordinator with CPD and information from the PE association to improve standards in PE.</p> <p>Future next steps will include</p> <ul style="list-style-type: none"> • Nationally recognised qualifications for staff. • Support for further use of the sports premium and discounts on sports equipment • Curriculum information (not associated with Real PE.) • Health and safety updates.

Key Indicator	Intent (Action taken)	Funding and % of allocation ()	Evidence	Implementation and Impact	Sustainability and suggested next steps.
1, 4, 5	<p><u>Installation of synthetic grass in Foundation Stage</u></p> <ul style="list-style-type: none"> The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles Broader experience of a range of sports and activities offered to all pupils throughout the year and not just in the spring and summer when the ground is dry 	<p>£12, 537 (49.5%)</p>	<ul style="list-style-type: none"> Number of children being active outside. Pupil Voice Teacher feedback 	<p>Observations and feedback from Foundation Stage children constantly demonstrated that their favourite activity was to run! However, fundamental movement skills were mainly confined to the MUGA area and climbing frames and there were limited areas to run and practise skills safely. It is important to us that we resource all areas of learning outside, the Foundation staff and SLT decided that we needed to extend our opportunities for active physical learning as this is a priority for the children and for the school. During home visits Sept 2021 it was also evident that many children live in terraces and flats with limited outdoor space to run and move.</p> <p>In 2022, our woodland area and playground was transformed for extra physical activity by the laying of synthetic grass. As PE coordinator, I have observed the extension in the range of skills and activities children can now undertake, such as bike riding on different levels, running and rolling down our hill, practising fundamental movement skills and general game play. It has also enabled us to host the Cricket 'Chance to Shine' and 'Bike ability' programmes for F2 as we now have extra space in the MUGA and on the grass.</p>	<p>This will provide long-term improvement to our range and levels of activity in the Foundation Stage 2 playground.</p> <p>We are hoping to replicate these results by investing some money in the Foundation Stage 1 garden.</p>

Key Indicator	Intent (Action taken)	Funding and % of allocation ()	Evidence	Implementation and Impact	Sustainability and suggested next steps.
1, 4, 5	<u>Payment to ensure provision of after-school sports clubs.</u>	Club subsidiary to ensure clubs take place if low take up. £150 (0.6%)	<ul style="list-style-type: none"> • Pupil Voice • Monitoring of activity • Teacher feedback • Coach feedback • Parent feedback • Sports Club data 	<p>Clubs have been reintroduced successfully this year. Children were grateful for the opportunity to take part in clubs again. Two clubs were running per week, per half-term initially but by Summer, there were four per week as Sisports https://www.sisports.co.uk/ was introduced. Feedback from coaches running the sessions was positive, relating to the engagement of the children. All clubs were completed safely and children were competing and practising key skills. Uptake has been good but we wanted to ensure that clubs would go ahead regardless of payments made by parents.</p> <p>Office Staff and the PE coordinator have collaborated in allocating places to ensure that all children have the opportunity to participate in clubs regardless of ability/family finances. Each weekly club has accommodated 15 pupils.</p> <p>Clubs have included: cheerleading, multisports, basketball, football, dance and dodgeball. (Further participation data available)</p> <p><u>Impact:</u> A broad range of activities has been provided to the children, There has been increased engagement as the year has progressed and this has led to greater uptake and enthusiasm for sport this year.</p>	<p>Parents are being asked to contribute to the cost of their child's participation in after-school clubs.</p> <p>The money allocated ensures that clubs can go ahead if not all spaces are filled. It also funds participation for any children who may not be able to afford a club and are not eligible for pupil premium.</p>

Key Indicator	Intent (Action taken)	Funding and % of allocation ()	Evidence	Implementation and Impact	Sustainability and suggested next steps.
1, 4, 5	<p><u>To provide resources that encourage and allow for regular physical activity.</u></p> <p>To increase levels of physical activity across the school.</p> <p>To offer a broader experience of a range of sports and activities to all pupils.</p>	<p>Autumn 2021 £3575</p> <p>Spring Summer £1623</p> <p>(20.5%)</p>		<p>Autumn 2021 Resources were purchased to encourage the practise of fundamental movement skills and the engagement of all pupils in physical activity at lunchtimes and playtimes in our Foundation Stage After lockdown, the levels of physical activity for all children dropped and we have invested in resources that will encourage physical activity and fundamental movement skills such as scooters, balls, balance and climbing equipment. Pupil Voice demonstrated that this was well received. Equipment for children with SEN was also bought such as balance balls and scarves.</p> <p>Spring/Summer 2022 After engagement with the School Council and a review of our current equipment, the children in Key Stage 1 were also provided with extra resources for active play and sports at break time and lunchtime. Children with SEND were also provided with extra resources such as sensory equipment and balls.</p> <p>Impact During pupil voice sessions in Summer 2022, Pupils told the PE coordinator ' I love PE and exercise' ' We have made our own gym, watch me!' and gave information about what sports they would like to participate in next year. There were very few children inactive and I made these the focus of my pupil voice exercise.</p>	<p>Pupil voice suggests that these investments have been welcomed by the children but they would like to increase the range of activities on offer.</p> <p>This will mean further investment in outdoor equipment and a contribution to updating to the trim-trail as it is used heavily by the children but needs to be updated.</p>

Signed off by	
Head Teacher:	<i>Mark Tipple-Johnson</i>
Date:	28 th July 2022
Subject Leader:	<i>R Herne</i>
Date:	26/7/2022
Governor:	<i>Mrs Carol Browne</i>
Date:	28 th July 2022