



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised May 2019

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Embedded high quality physical education with the support of whole school training/team teach in gymnastics and dance 70% now feel more confident in teaching in these areas.</p> <p>Through various audits, resources were replenished in order to support the delivery of high quality PE, school sport and physical activity, with the view to introduce new equipment, e.g. kurling and boccia resources.</p> <p>A wide range of OSHL/physical activity was offered across infant year groups and FS2.</p> <p>Across the infant year groups children participated in various festivals and competitions linked to the school games programme (level 2)</p> <p>91% participated in either a club or an externally ran festival centred around physical activity. Some children now participate in clubs beyond the school gate.</p> <p>Two extremely successful sports days were ran, helping to develop SMSC and demonstrating the importance of Health and Wellbeing, as well as engaging parents and the wider community.</p>	<p>Continue to upskill and embed quality delivery of the PE curriculum by investing in a new, current and child-centred PE scheme, in order to boost child engagement, enjoyment, inclusion and attainment. By investing in this the school will also be aiming to improve teaching and learning in PE lessons.</p> <p>Assessment procedures will be revised and improved to ensure consistency within the teaching and learning of PE, meeting the individual needs of all children. This will support specific intervention programs within physical literacy (e.g. Big Moves) and identification of gifted and talented children.</p> <p>Development of a data tracker to record and analyse the uptake of clubs/competitions/festivals to ensure 100% of KS1 participate in at least one additional extracurricular PE activity.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Not applicable as stand alone infant school. This could be considered in the future.

<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>Not applicable as stand alone infant school. This could be considered in the future.</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>Not applicable as stand alone infant school. This could be considered in the future.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Not applicable as stand alone infant school. This could be considered in the future.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,170.00		Date Updated: April 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Active breaktimes are promoted as part of the Merrydale ethos around active lifestyles.	<p>External coach delivers a weekly session every Monday lunchtime to further enhance current provision.</p> <p>Use of external coach to upskill/mentor lunchtime supervisor(s).</p> <p>PE coordinator models and encourages good practice/sportsmanship/values twice weekly at breaktimes.</p>	£950	<p>Less bullying and unkind behavior within the playground. Opportunities for all young people, as varied activities offered throughout the academic year. Photographs and pupil voice collected via pupil questionnaires. Less trips and falls as the children are more physically literate.</p>	<p>Embedment of practice through whole school by the upskilling/mentoring of staff.</p> <p>Continue to offer a wide variety of breaktime and lunchtime activities.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A broader curriculum offered supporting the development of physical literacy, and helping to raise attainment and achievement in both PE the broader curriculum.	To book 4 members of foundation team onto Big Moves training course.	£228	To introduce Big Moves as an intervention to support physical literacy within foundation. Children will develop their physical abilities, as well as their listening and concentration skills. Assessment criteria (pre and post intervention). To further enhance the delivery of OSHL and curricular provision of balanceability within foundation stage and year 1. Learning walks and lesson observations will be conducted and evidenced. This will include photographs. In order to deliver high quality PE, school sport and physical activity a variety of resources were purchased.	Staff upskilled within a variety of programs and disciplines. To track and monitor staff turnover and react to this accordingly. Following learning walks and observations offer staff relevant mentoring/CPD to support staff confidence and competence. To support ongoing developments of the implementation of a new PE curriculum iPads have been purchased to support with curriculum delivery and assessment for learning.
	To book 2 members of staff onto balanceability training course.	£228		
	To work in partnership with SSPAN to conduct learning walks and lesson observations in PE, in order to build confidence and consistency in delivery of high quality education.			
	Resources to ensure delivery of high quality PE/school sport/physical activity	£2230.27		
	5xipads purchased to help evidence learning and assessment in PE lessons. An ipad touch purchased to be used with existing boombox in order for children to dance to music at breaktimes and lunchtimes.	£1888.66		

	Foundation stage resources	£3420.15	In order to deliver high quality PE, school sport and physical activity a variety of resources were purchased	Continue to audit required equipment in order to support and develop the EYFS curriculum in terms of physical literacy.
	Sports equipment inspection carried out by Sportsafe UK Ltd	£20	Report produced by Sportsafe UK Ltd. Can be found with other health and safety documentation.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A broad offer of OSHL provision is offered across all year groups. E.g. Boccia/kurling, football, dodgeball, gymnastics, dance, balanceability, etc.	External professionals come into school to deliver high quality OSHL provision in a variety of sporting/physical activities. OSHL activities planned for by PE coordinator/in conjunction with SSPAN to compliment wider agendas, as well as endeavoring to cater for all young people. Brogan Jones to lead a weekly after-school club on Monday's for entire year.	£950	Data activity tracker helps to identify any young people not accessing OSHL provision, allowing consultation with identified young people. Club forecast for reference.	Look to increase supplementary parent/child contribution financially. Core group of staff upskilled/mentored. Pupil voice/parent.

	Staff costing	£2000	To support professional development within whole school all clubs are supported by an additional member of staff, to further up-skill within PE and school sport. As well as safeguarding/health and safety policies.	Continue to deploy school staff in order to support professional development within PE.
	Transport costs to and from various sporting events.	£1500	To provide a wide variety of competition and festivals for children that take place off the school site at various venues, enhancing personal development and SMSC/school game values.	

Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality gymnastics – development of skills providing appropriate stretch and challenge to G&T children. Football competition offered at a variety of levels.	Specialist gymnastics coach to run OSHL club, in conjunction with school staff, to prepare children for the level 2 SSPAN competition. Prepare the teams in preparation with high quality coaching, in conjunction with school staff. Develop competitive opportunities through working in partnership with other local schools. Develop gifted and talented academy – summer term 2018 Sports day medals	£240 £194.25	Data activity tracker. Photographs. Children will perform competitively at level 2 competition. Will celebrate with a performance to peers and parents. League tables Further signposting of various sports in conjunction with local clubs possibly leading to lifelong participation. Purchased to recognise every	Due to the specialism, we will look to continue to buy in external support whilst we continue to up-skill a number of school staff to build capacity within whole school infrastructure. Support advocacy of the

	Sports instructor to run active dance activity during sports day	£75	child's achievements at Sports Day (photographs) To provide a range of activities; not just a traditional Sports Day.	importance of health and well-being and physical activity being part of our daily life.
	Megaphone used to run Sports Day	£49		
	Foundation 1 sports day – ran by Kimbles	£416.67	To further enhance physical literacy across all F1 through music and movement. Also supporting cross-curricular links (photographs).	