



Primary School's Sports Funding

What is the Sport's Premium?

As a result of the London 2012 Olympic games legacy, Merrydale Infant School has been provided with £8885 of sports funding for the year 2013 – 2014. This funding is currently expected to continue until 2020. This funding is being jointly provided by the department for Education, Health and Culture, Media and Sport, and will see money going directly to schools to spend on improving the quality of sport and PE for all their children.

The funding can only be spent on sport and PE provision in schools.

Purpose of the Funding

Schools will spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding could include:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE.
- New or additional sports clubs
- Paying for professional development opportunities in PE/sport for Teachers and Teaching Assistants
- Providing cover to release primary teachers for professional development in PE/sport
- Running or participating in sport festivals or increasing participation in the school games
- Providing quality assured curriculum schemes of work and resources for PE/sport
- Providing places for pupils on after school sport clubs and holiday clubs.

How we have spent the 2013 – 2014 allocation at

Merrydale Infant School.

We have always been proactive in developing excellent provision in PE. We know how important physical activity is to our children's health, well-being and learning. We were able to start to utilise our sports premium funding in the Summer of 2012 by employing qualified sports coaches to work with our children during lunchtime clubs, playtime activities, after school clubs and during curriculum time.

Our aim for 2013-2014 is that:

- all children will benefit from the funding regardless of their sporting ability.
- to give children who have an aptitude to sport, the opportunity to develop their skills through sponsored participation in out of school clubs.
- to ensure that all teachers update their training in areas of Gymnastics Dance and Games starting with teachers who have not taken part in relevant training in the last 3 years and teachers new to the school.
- to encourage our valuable pool of Teaching Assistants to undergo training in order to support classes, run clubs and help to make our sports and dance offer sustainable.
- to offer training to our dining supervisors to help them to develop skills to keep our children as active as possible at lunchtimes.
- to widen our offer and to make sport, dance and gymnastics clubs affordable to all families through the use of additional funding such as the Pupil Premium funding and Extended School funding.
- to offer free lunchtime clubs to all children in sports and dance
- to use high profile organisations such as Leicester City Football Club and 'Riders' Basketball players to coach the children in order to raise the profile of sport and encourage the children to participate in sport and dance.
- to introduce the children to a wide range of sporting activities and genres of dance to enable them to make informed choices in the future and raise the profile of dance as an expressive art.
- to use professional coaches to work alongside support assistants and teachers to deliver one session each week of curriculum sport to each key stage 1 class. During this session the support assistants will have the opportunity to develop their own skills in delivering high quality PE.

CLUBS ORGANISED FROM APRIL 2013 JULY 2014

ACTIVITY CLUB	TERM	AVAILABLE TO	DATES	PROVIDER
Fencing	Summer 1 and 2 13	KS 1	15 th May – 10 th July	Premier sports Company Funded by Sports Premium, Extended Schools and Pupil Premium budgets
Cheerleading	Summer 1 and 2 13	Ks1	7 th May -9 th July	
Fencing	Autumn 1 13	KS1	11 th sept-16 th Oct	
Outdoor Adventure Activity	Autumn 1 13	KS1	12 th Sept -17 th Oct	
Volley ball	Autumn 2 13	KS1	7 th Nov – 9 th Dec	
Basketball	Spring 1 14	KS1	9 th Jan – 13 th Feb 14	Leicester Riders
Cheerleading/ Fun Dance	Spring 1 14	F2 Y1	14 th Jan – 12 th Feb 14	Premier Sports Company
Soccer	Spring 1 14	2		Mr Skinner
Cheer leading	Spring 2	F2/1	26 th Feb – 2 nd April	Premier Sports Company
Street dance	Spring 2	F2/1	27 th Feb – 3 rd April	

All provided by outside agencies

CURRICULUM SESSIONS

ACTIVITY	TERM	Available to	DATES	PROVIDER
Athletics	SUMMER 12013	KS1	8 th May – 11 th July	Premier Sports Company
Net and Wall games	SUMMER 2 2013	KS1	9 th May -12 th July	
Gymnastics	AUTUMN 1 & 2 2013	KS1	Sept ? - 5 th Dec 13	Funded by Sports Premium
Dance	SPRING 1&2 2014	KS1	15 th Jan – 3 rd April 14	
Cheerleading	SPRING 14	F2	9 th Jan 1 session each F2 class	
Athletics	SUMMER	KS1	30 th April -11 th June	
Net and wall games	SUMMER	KS1	18 th June –	

EXTRA CURRICULAR ACTIVITIES

ACTIVITY	PROVIDER	TERM	Available to	DATES	FUNDING
PLAY GROUND Soccer Club	MAT Premier Sports	Summer 2013	KS1		Sports Premium
Cheerleading Assembly	Rosie Premier Sports		KS1		
Fencing Assembly	Adam Premier Sports		KS1		Pupil Premium
Playground Cheer leading	ROSIE Premier Sports	Summer 2013	F1&2 KS1		
PLAY GROUND Soccer Club	LUKE Premier Sports	Autumn 2013	KS1		
Basketball Assembly	Leicester riders	20 th Nov 13	KS1		
YEAR 1 FESTIVAL	CROWN HILLS	SPRING 13	KS1	Jan 13	
YEAR 2 FESTIVAL	CROWN HILLS	SPRING 13	KS1	Feb 13	
Year 1 festival	Crown Hills	SPRING 14	Yr 1	20 th Jan 14	
Year 2 festival	Crown hills	SPRING 14	Yr 2	26 th Feb 14	
INCLUSION FESTIVAL	CROWN HILLS	SPRING	SEN	18 th MARCH 14	SEN Budget

STAFF CPD TRAINING

TRAINING	NUMBER of STAFF	TERM DATE	PROVIDER	duration	Funding
Start to Move physical Literacy	2	27 th Jan Spring 14	BUPA	day	Sports Premium
Start to Move Physical Literacy	2	27 th Jan Spring 14	BUPA	day	
Dance	4	28 th March 14	Rushy Mead School	½ day	
Kimbles Movement to Music re Physical Literacy Early years	All Foundation stage staff	10th February	Kimbles	2.5 hours twilight	
Headteachers conference	2 plus Chair of Governors	13 th MARCH	LEA	day	

In addition Sports Premium funding was used for:

Resources to enhance and encourage physical activity at lunchtimes.

Resources to enrich the offer to children in PE lessons.

Action Kids and Sticky Kids Schemes for Foundation stage.

Additional staff to assist with after school clubs.

Quotes from the children staff and governors relating to the sports Festivals that the children participated in 2013- 2014

Children.

Cameron "awesome" Ayshea, "Im having loads of fun"

Owen "good got loads of different classes" bit scared" Kyle, "loved all of it" Balan, gave the day 10 out of 10.

Staff

TAs

It was a great way for the children to forge quick relationships that helped the "team". Two children who are usually challenging when it comes to team games and turn taking were completely absorbed in the team spirit of it all. Ayesha kept saying "Im really enjoying myself" and Harley was so helpful to his team mates that were less able than himself".

Inclusion manager

Inclusion Festival

All children at the Inclusion Festival were extremely well behaved and participated with energy and enthusiasm. It was lovely to witness so many children with so many needs - some very complex - overcome lots of inhibitions to fully engage in the afternoon. The 1:1 support was vital and the trust between the child and their 1:1 was so obvious in all cases.

The children engaged in a range of activities and confidently participated at their level. The resources provided were excellent, with Minal as an example using a ball with a bell in it so that she could aim at a target and count steps to the scoring area instead of aiming visually to score points.

Children celebrated their own and other children's successes and we took lots of photographs capturing this - with children cheering, hugging and punching the air. The afternoon was thoroughly enjoyed by all.

Ms Noton Inclusion Manager

Chair of Governors

I went along to both the year 1 and year 2 festivals. The children mixed with children from other schools so they got to make friends and work together. There were many different sport activities that the children had not seen or done before. They learnt to have fun while working on their own or as part of a team. It gave them confidence to try new things and even the shy and quiet children joined in and enjoyed it all. A good day all round.