



## School overview

Metric	Data
School name	Merrydale Infant School
Pupils in school	345
Proportion of disadvantaged pupils	15%
Pupil premium allocation this academic year	£63360
Academic year or years covered by statement	2019-2020
Publish date	Jan 2020
Review date	Jan 2021
Statement authorised by	Mark Tipple-Johnson
Pupil premium lead	Mark Tipple-Johnson
Governor lead	Carol Browne

## Disadvantaged pupil progress scores for last academic year 2018-2019

Measure	Score
Reading	64%
Writing	73%
Maths	76%

## Strategy aims for disadvantaged pupils 2019-2020

Measure	Target Score
Meeting expected standard at KS1	<ul style="list-style-type: none"> <li>• 48% of pupil premium children achieve ARE in Reading</li> <li>• 48% of pupil premium children achieve ARE in Writing</li> <li>• 56% of pupil premium children achieve ARE in Maths</li> </ul>
Achieving high standard at KS1	<ul style="list-style-type: none"> <li>• 8% of pupil premium children achieve high standard in Reading</li> <li>• 16% of pupil premium children achieve high standard in Writing</li> <li>• 24% of pupil premium children achieve high standard in Maths</li> </ul>

<b>Measure</b>	<b>Activity</b>
Priority 1	Raise attainment for 7 identified lower attaining disadvantaged Yr2 children in writing and numeracy through HLTA intervention teaching
Priority 2	Acceleration of progress / raising attainment in reading for 4 selected Yr2 disadvantaged children through Level 3 TA BRP 'one to one' readers before school/ during lunchtimes/ after school.
Priority 3	Raise attainment for 7 identified lower attaining Yr2 disadvantaged children in reading through HLTA TA BRP one to one readers in the afternoon
Priority 4	Raise attainment for 14 disadvantaged pupils in Foundation 2 through 3 additional level 2 TAs in the foundation 2 classrooms
Priority 5	Supporting 2 Disadvantaged pupils with EHCs to ensure complete one to one support across the school day including lunchtime supervision. Further supporting 10 disadvantaged children on the SEN register through the Inclusion Manager.
Barriers to learning these priorities address	<ul style="list-style-type: none"> <li>• Prior lower attainment on entry for disadvantaged Foundation children 2019-2020.</li> <li>• High SEND needs for Yr2 disadvantaged children with slow progress and attainment significantly below ARE</li> <li>• Insufficient SEND funding and top up funding ( element 3) to meet the high staffing costs for support assistants</li> </ul>
Projected spending	£53,118

## Teaching priorities for current academic year 2019-2020

Aim	Target	Target date
Attainment in Reading	To achieve national standards and beyond in KS1. <ul style="list-style-type: none"> <li>• Reading Yr2 ARE 2020= 66%</li> </ul>	June 2020
Attainment in Writing	To achieve national standards and beyond in KS1. Writing Yr2 ARE 2020= 66%	June 2020
Attainment in Mathematics	To achieve national standards and beyond in KS1. <ul style="list-style-type: none"> <li>• Maths Yr2 ARE 2020= 76%</li> </ul>	June 2020
Phonics	To achieve national standards and beyond in Yr1 and Yr2 <u>Year 1 Phonics</u> Pass rate at Yr1 Phonics June 2020 = 80% Pass rate at Yr2 Phonics June 2020= 83%	June 2020
Other	Develop a curriculum that meets the needs of our school	June 2021

## Wider strategies for current academic year 2019-2020 for disadvantaged pupils

Measure	Activity															
Priority 6	Funding a range of practical, high quality learning experiences through after-school clubs and trips for Pupil Premium eligible pupils - £981															
Priority 7	School Uniform is offered free of charge to those children entitled to PP funding. They receive uniform vouchers twice a year, summer and winter. Wearing a school uniform i.e. belonging to the 'Merrydale Family' is celebrated each week in the 'Star of the Week' Collective Worship. £3000															
Priority 8	<p>Improving attendance and readiness to learn for the most disadvantaged pupils.</p> <p>Attendance is monitored by the office admin staff who carry out the role of the previous attendance officer. They work in close partnership between the Educational Welfare Officer.</p> <p>Although attendance rates are improving. Attendance is consistently below national with lower attendance of Pupil Premium children and higher unauthorised absence: £ 6,302</p> <p>Attendance 27<sup>th</sup> Aug 2019- 20<sup>th</sup> Dec 2019</p> <table border="1"> <thead> <tr> <th></th> <th>Number of pupils</th> <th>Attendances</th> <th>Authorised</th> <th>Unauthorised</th> </tr> </thead> <tbody> <tr> <td>PP</td> <td>49</td> <td>92.25%</td> <td>2.37</td> <td>5.33%</td> </tr> <tr> <td>Non PP</td> <td>301</td> <td>93.73%</td> <td>2.63</td> <td>0.74%</td> </tr> </tbody> </table>		Number of pupils	Attendances	Authorised	Unauthorised	PP	49	92.25%	2.37	5.33%	Non PP	301	93.73%	2.63	0.74%
	Number of pupils	Attendances	Authorised	Unauthorised												
PP	49	92.25%	2.37	5.33%												
Non PP	301	93.73%	2.63	0.74%												
Barriers to learning these priorities address	<p>Equity of the curriculum for the disadvantaged children</p> <p>Inclusion in being part of the school community by wearing the school uniform.</p> <p>Better attendance for a historically lower attending group of children. ( disadvantaged pupils)</p>															
Projected spending	£10,283															

## Monitoring and Implementation 2019-2020

Area	Challenge	Mitigating action
Teaching	<p>Keeping to the Monitoring and Evaluation Timetable</p> <p><i>Difficult In light of the diminishing budget and ambitious targets- finding the resources and time for staff to be released</i></p>	<p>Spreading the monitoring and evaluation workload throughout the year.</p> <p>Not covering staff beyond the school structure – e.g. no expensive supply teachers</p>
Targeted support	<p>Being able to afford the HLTA to maintain her timetable during times when staff absence has a real impact of the budget and provision.</p>	<p>Creative cover of staff by business manager and deputy head.</p> <p>Determined approach that HLTA will not be used for cover and the understanding of the staff that this is the case.</p>
Wider strategies	<p>The cost of trips / clubs and uniform could be seen as increasingly prohibitive against the schools dwindling budget.</p> <p><i>The previous attendance officer's work was absorbed by the office administrator when the funding ceased. Demands on office admin and the reduction in time from our EWO adds pressure by how much can be achieved to improve attendance against the other challenges of administration inc raised profile of GDPR.</i></p>	<p>The equity and importance of Trips/ clubs are at the foundation of the school's ethos and the governors and staff are committed to ensure their continuation.</p> <p><i>"Excellence in learning is supported by developing moral values and respect for each other through a variety of different experiences including beyond the immediate school community. "</i></p>

## Review: last year's aims and outcomes 2018-2019

Aim	Outcome															
Increased rates of progress in Yr2 reading and writing through targeted HLTA additional support.	<p>Attainment in writing at the expected level for writing was above national in 2019.</p> <p>Attainment of greater depth in writing (22%) was significantly <b>above</b> national and in the <b>highest</b> 20% of all schools in 2019.</p>															
Enhanced EYFS provision	<p>GLD levels were the highest they have been in 4 years</p> <table border="1" data-bbox="807 689 1166 768"> <tr> <td>2016</td> <td>2017</td> <td>2018</td> <td>2019</td> </tr> <tr> <td>59%</td> <td>62%</td> <td>59%</td> <td>63%</td> </tr> </table>	2016	2017	2018	2019	59%	62%	59%	63%							
2016	2017	2018	2019													
59%	62%	59%	63%													
Raising Year 2 reading attainment	<p>Although reading attainment was below national in 2019 it was considerably above our 2018 results at ARE and also for the percentage achieving the higher standard.</p> <table border="1" data-bbox="906 981 1361 1104"> <tr> <td></td> <td>2016</td> <td>2017</td> <td>2018</td> <td>2019</td> </tr> <tr> <td>ARE</td> <td>51%</td> <td>68%</td> <td>52%</td> <td>64%</td> </tr> <tr> <td>Above 8%</td> <td>18%</td> <td>14%</td> <td>17%</td> <td></td> </tr> </table>		2016	2017	2018	2019	ARE	51%	68%	52%	64%	Above 8%	18%	14%	17%	
	2016	2017	2018	2019												
ARE	51%	68%	52%	64%												
Above 8%	18%	14%	17%													
Improving attendance for Pupil Premium children through the work of the attendance officer	<p>Attendance for PP children did not improve in 2018-2019 from the previous year but ....</p> <ul style="list-style-type: none"> <li>The decrease was only 1.16% ....and sadly more unauthorised absences were taken in 2018-19 than in the previous year by disadvantaged parents. This increase in unauthorised absence by 1.07 includes unauthorised extended holidays.</li> </ul>															