



Pupil Premium 2016/17

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers

The pupil premium was introduced in April 2011

The school also receives funding for children who have been looked after continuously for more than six months.

Accountability

The government believes that head teachers and school leaders should decide how to use the pupil premium.

The school must report details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the impact of this expenditure.

The school website has a frequently asked questions document which has been copied from the Department for Education Website.



The Impact of expenditure 2015- 2016 for Pupil Premium £106,920

Foundation 2:

- The 21 Pupil Premium children attain similarly in Communication and Language, Physical Development and Personal Social and Emotional Development. They outperform the 69 non- Pupil premium children in writing, reading and maths by on average 18%.

Pupil Premium (21) and Non Pupil Premium (69)

	Below ARE		At ARE		Above ARE	
CL	9%	20%	77%	71%	14%	9%
PD	9%	14%	77%	80%	14%	6%
PSED	19%	19%	71%	75%	10%	6%
Reading	19%	36%	67%	46%	14%	17%
Writing	29%	39%	67%	51%	5%	10%
Maths	24%	36%	76%	60%	0%	4%



Key Stage 1

Year 1: In reading the 22 pupil premium children are performing better at Age Related Expectation but not achieving the higher level of above Age Related Expectation. In writing performance is exactly the same regardless of Pupil premium entitlement. More Pupil premium are below Age Related Expectation though they are broadly similar at ARE.

22 Pupil premium and **71 non pupil premium** (% of pupils within the group)

	Below ARE	At ARE	Above ARE
Reading	36% 32%	55% 44%	9% 25%
Writing	31% 31%	50% 51%	17% 17%
Maths	41% 32%	59% 55%	0% 11%

Year 2: The difference in progress rates between Pupil-Premium/non Pupil premium, was negligible. Progress in Year 2 was good for all pupils including pupil premium children, who like their non-pupil premium peers on average (79% of them) made progress of 4 or more steps in 2015-2016 .



Pupil Premium allocation 2016- 2017

55 children receive Pupil Premium grant of £1, 320 therefore total for 2016- 2017 = £72,600

<u>Intervention</u>	<u>Proposed length of time for intervention</u>	<u>Number of pupil premium children for intervention</u>	<u>Total cost</u>	<u>Total cost for each pupil premium child</u>
Speech and Language	39 weeks	13	£19,588	£1,506.76 71% of the Speech & Language timetable supports Pupil Premium children across the school
After school clubs	10 weeks	55	£3025	£55
Trips	Throughout year	55	£3,300	£60
School Uniforms	Twice per year	55	£3,850	£70
Breakfast Club payment	39 weeks	4	£1170	£292.50
Reading miles initiative	39 weeks		£330	£6



BRP and Reading support work	39 weeks	4	£5109	£1277.25
Lunchtime teamwork club - coaches	18 weeks	55	£1,017.50	£18.50
Maths intervention group	39 weeks	18	£3133.44	£174.08
1 st class at number 45 mins per day	36 weeks	8	£1372.88	£171.61
Contribution towards the 3 level 2 TA's in FS2	39 weeks	14	£5,880	£420
Behavioural support contribution for F2 child	39 weeks	1	£1320	£1320
Pupil Premium award 2016-17			£72,600.	
Total planned spend as of 12 th Sept 2016	6 weekly pupil progress meetings between the leadership team and the teachers enable the opportunity to prioritise support for the evolving needs of the Pupil Premium children throughout the year. Having a balance ensures there is still the scope for the flexibility of support over the year.		-£49,095.82	
Balance as of 12 th Sept 2016			£23,504.18	



The Impact of expenditure 2014- 2015 for Pupil Premium

2014- 2015 The 15 Foundation Stage 2 Pupil Premium children's outcomes

In 2014-2015 our 15 Foundation stage Pupil Premium children underachieved by 10% in reading and 11% in writing at Age Related Expectation. However our 15 FS Pupil premium children matched the achievement of the remaining 77 non pupil premium children in maths at Age Related Expectations by the end of the year.

However..... these 15 pupil premium children although not achieving as highly in reading and writing all made progress in their year group with 9 of those children making good progress and 5 of these children making outstanding progress.

Pupil Premium (15) and non Pupil Premium (77)

	Below ARE		At ARE		Above ARE	
CL	16%	21%	71%	55%	13%	23%
PD	13%	16%	47%	51%	40	32%
PSED	20%	17%	62%	56%	18%	27%
Reading	47%	28%	47%	57%	6%	15%
Writing	47%	34%	53%	64%	0%	2%
Maths	40%	35%	53%	53%	7%	12%



2014- 2015 The 18 Year 1 Pupil Premium children's outcomes

Progress of Year 1 children 2014- 2015

Pupil premium and non pupil premium (% of pupils within the group)

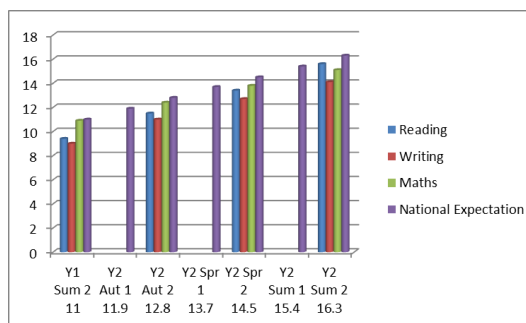
	At ARE December 2014		At ARE at end of year data point	
Reading	20%	28%	21%	26%
Writing	15%	14%	47%	63%
Maths	5%	21%	26%	44%

Fewer pupil premium children in Year 1 reached age related expectations in reading, writing and maths. The gap was smaller in reading, but is over 15% in both writing and maths. However from the year beginning to the year end, the percentage of pupil premium children at Age Related Expectation in writing rose + 32% and in maths rose + 21%. The number of children at age related expectation remained stable in reading.



2014- 2015 The 28 Year 2 Pupil Premium children's outcomes

Progress of the 28 Year 2 Pupil Premium children in 2014-2015



28 Pupil premium and 62 non pupil premium (% of pupils within the group)

	At ARE		APS progress across the year	
Reading	75%	66%	5.7	6.2
Writing	64%	58%	4.3	5.1
Maths	82%	71%	4.8	4.2

In Year 2 the Pupil Premium children attained favourably in reading, writing and maths and close to the national levels of Age Related Expectation. Average progress over the year was also good for the 28 Yr2 pupil premium children demonstrated in the bar chart. These 28 pupil premium children's progress was almost identical to the 62 non- pupil premium children. Progress across the year group in Year 2 last year can be described as good.