



Merrydale Infant School

Homework Policy

Merrydale Infant School sets homework appropriate to the age, needs and experiences of our children. Homework extends the challenge open to children as well as providing opportunities for consolidation. Homework makes a significant contribution to the development of independent learning. It refers to any work or activity which children are asked to do outside lesson time, either on their own or with parents or carers.

Chair's signature ... *Mrs Elizabeth Surtees*

Head's signature... *Mark Tipple-Johnson*

Date agreed by the Governing Body

4th July 2023

Review date...July 2025

Aims of homework

- to support children's learning opportunities through consolidation and revision, particularly in Numeracy and Literacy.
- to provide opportunities for parents, pupils and teachers to work in partnership.
- to share with parents the expectations our school has regarding their child.

- to provide opportunities for parents and pupils to work together to enjoy learning experiences and to make use of resources for learning of all kinds at home.
- to encourage the development of positive attitudes towards learning among children.
- to equip pupils with the self-discipline needed to study on their own and to prepare them for the increased demands of junior school homework.

Organisation and schedule for homework

At the beginning of each year parents receive a homework letter. This letter outlines the procedures, expectations and times / dates regarding the homework their child will receive during the term ahead.

Once homework begins, activities are provided as set out below. Daily reading is given throughout the year. Topic, literacy and numeracy activities begin in the second half of the autumn term, following a short time of transition.

| Foundation Stage | Year One | Year Two |
|--|--|--|
| Daily reading Sight words practice at home Maths homework cards on parent board for parents to change Daily morning parent activity generates support with learning at home Homework activity tray | Daily reading Spelling or phonics practise in line with classwork One creative or open ended homework activity that is linked to learning in class each week | Daily reading Spelling or phonics practise in line with classwork One literacy activity each week One numeracy activity each week |

Homework is differentiated appropriately to meet the needs of all learners.

For Foundation Stage and KS1 pupils we recommend:

- A practical approach to homework activities as far as possible.
- Pupils complete homework in **short daily sessions**, 'a little and often' for example reading on a daily basis for 10 minutes.
- Pupils complete homework **together** with adults or older siblings to encourage a supportive culture whereby pupils understand they always have help at hand.
- Pupils complete homework by **talking** about it to family members - as learning is enhanced by sharing with others.

Pupils are encouraged to complete their homework and are rewarded by positive praise and recognition of their effort in class by their teachers.